



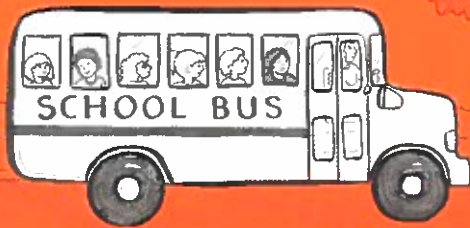
Handwriting Without Tears®

by Learning Without Tears

Name: _____

Print Child's Name

Letters and Numbers for Me



bus



walk



stop

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		ISSUED	RETURNED

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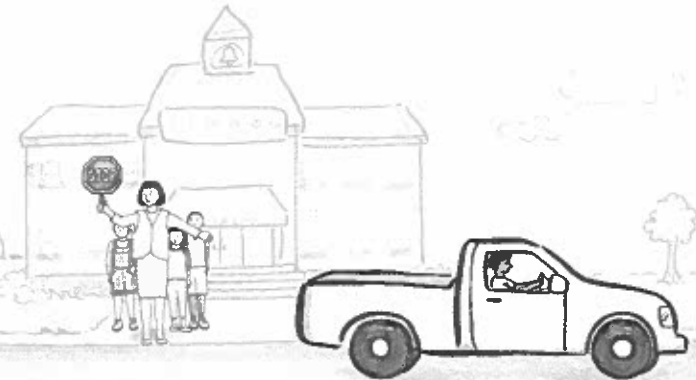
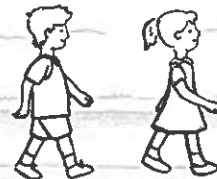
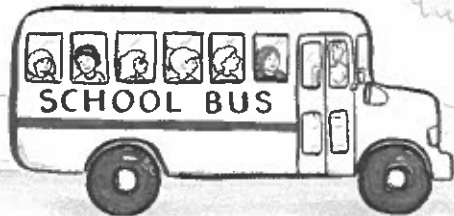
Handwriting Without Tears®
by Learning Without Tears

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the Handwriting Interactive Teaching Tool™
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Name: _____

Print Child's Name

Letters and Numbers for Me



bus

walk

stop



LEARNING Without Tears™

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Dear Student,



This is your book.

You will learn to write.

You will learn numbers.

You may color, too.

Jan Z. Olsen

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

22 11 20 10 9 9 21 14 23 24 14 15 12 12 20 10 21 11 22 23 15 16 16 17 17 18

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Capitals



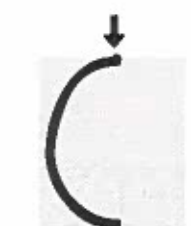
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Lowercase Letters

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 36 59 28 37 45 60 38 58 44 51 48 46 56 55 29 52 62 54 30 34 42 32 33 63 50 64



Diver Letters

p + words, sentences 52–53
 r 54
 n 55
 m + words, sentences 56–57
 h 58
 b 59

Final Group

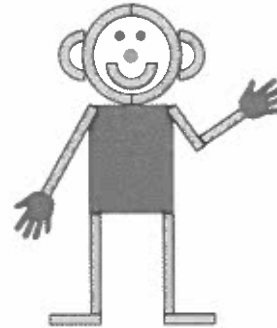
f + words, sentences 60–61
 q 62
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Numbers

Numbers on the Slate Chalkboard 83
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Teach numbers with capitals.

See teaching guidelines in the teacher's guide.



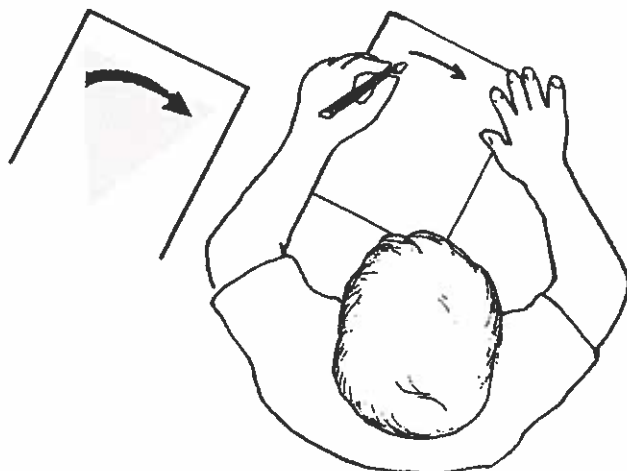
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Paper Placement & Pencil Skills

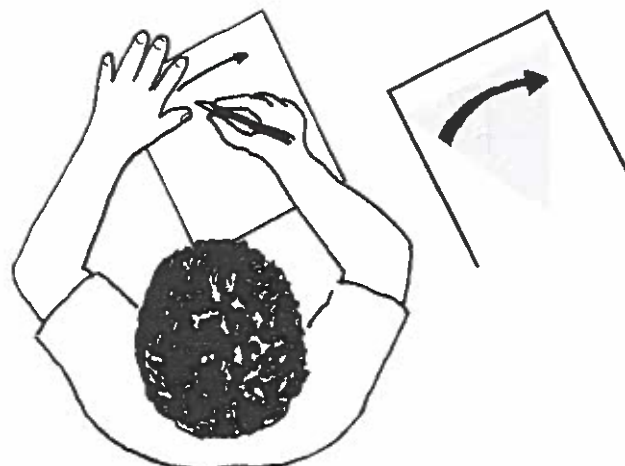
LEFT-HANDED

Place the **left** corner higher.

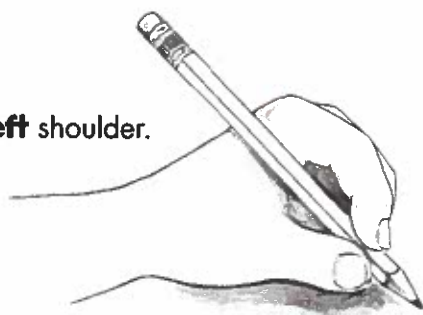


RIGHT-HANDED

Place the **right** corner higher.

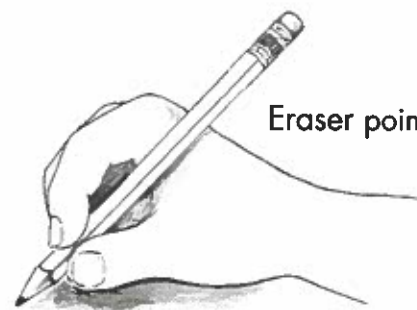


Eraser points to **left** shoulder.



Standard grip: Hold pencil with **thumb + index finger.**
Pencil rests on middle finger.

Eraser points to **right** shoulder.



Alternate grip: Hold pencil with **thumb + index and middle fingers.**
Pencil rests on ring finger.



Learn & Check

Learn letters, words, sentences, and how to check them.

When you see the box , it's time to check your work.

Check letter

Teachers: Help children their letters for correct start, steps, and bump.

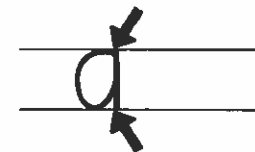
1. Start correctly.



2. Do each step.



3. Bump the lines.

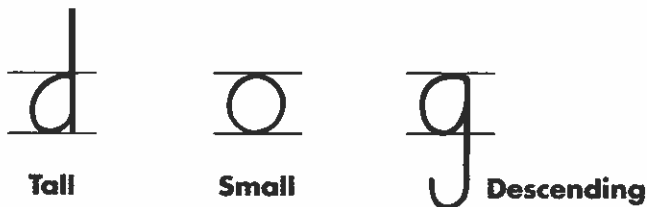


Check word

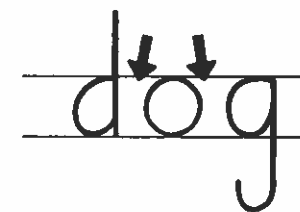
Teachers: Help children their word for correct letter size, placement, and closeness.

1. Make letters the correct size.

2. Place letters correctly: tall, small, or descending.



3. Put letters close.



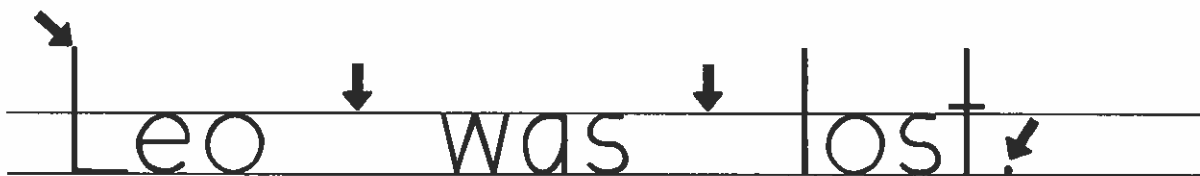
Check sentence

Teachers: Help children their sentence for correct capitalization, word spacing, and ending punctuation.

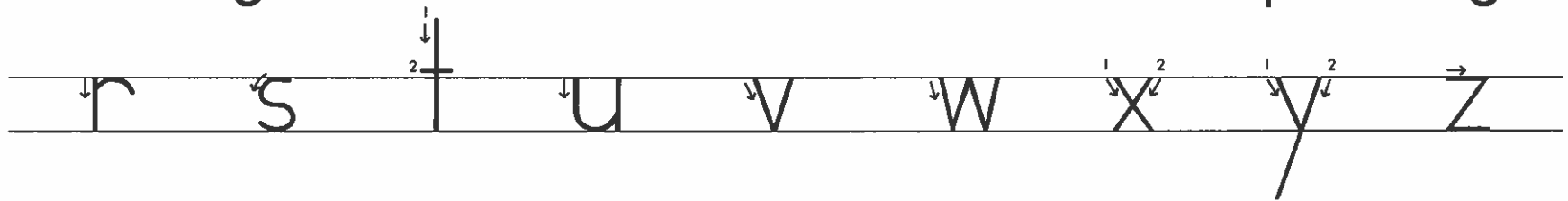
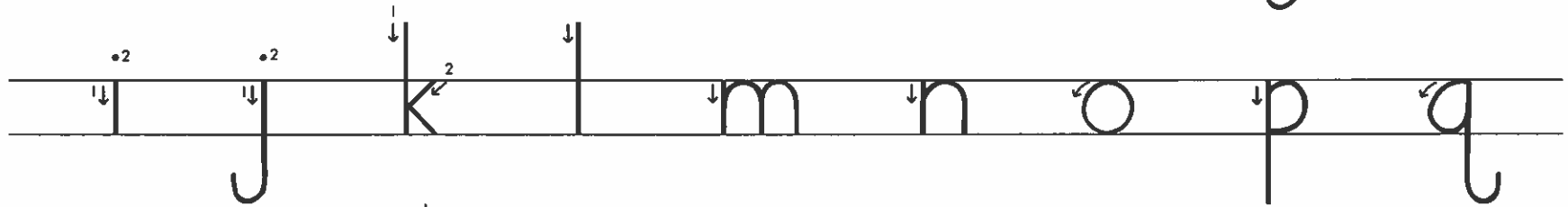
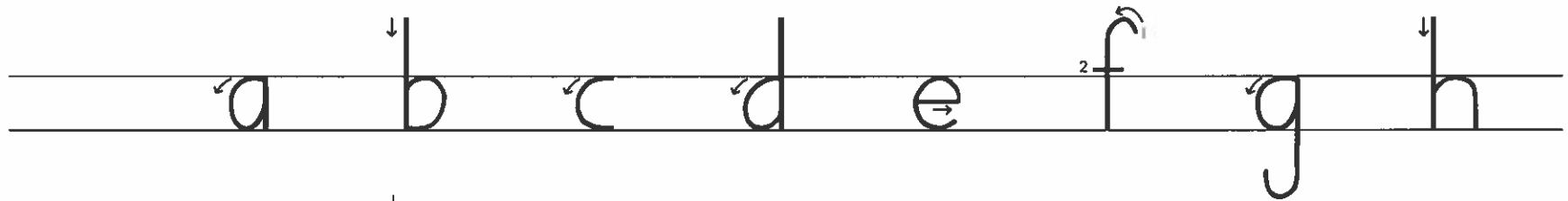
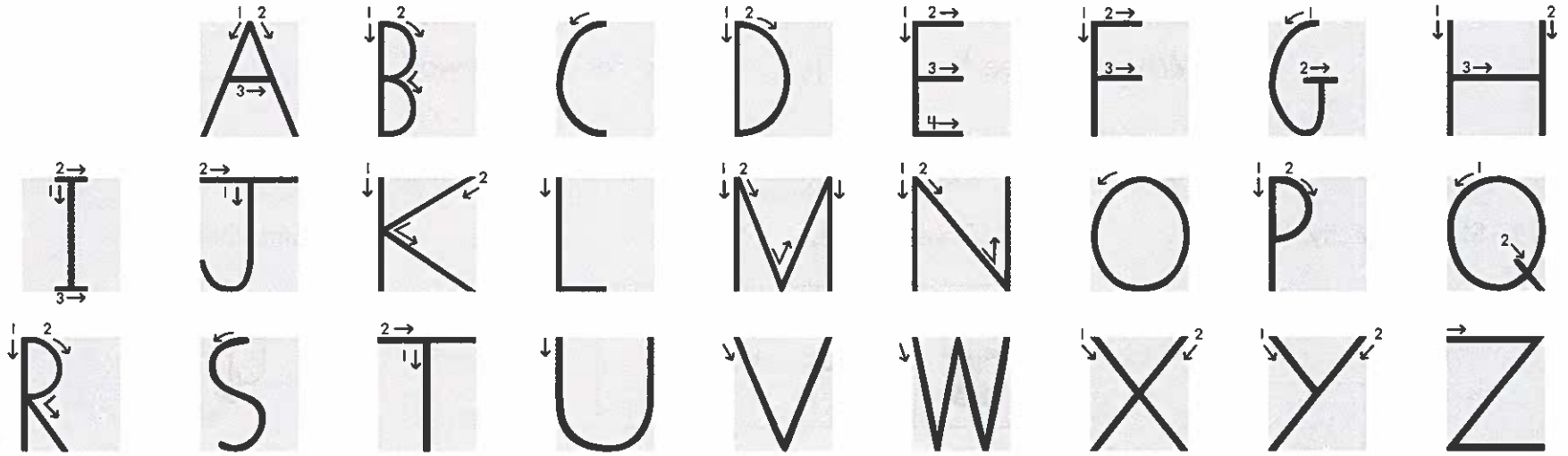
1. Start with a capital.

2. Put space between words.

3. End with . ? or !



Capitals, Lowercase Letters & Numbers



Help Me Write My Name

Make shining stars.

Trace and add swirls.

Teacher demonstrates.

Child copies below.

Name: _____

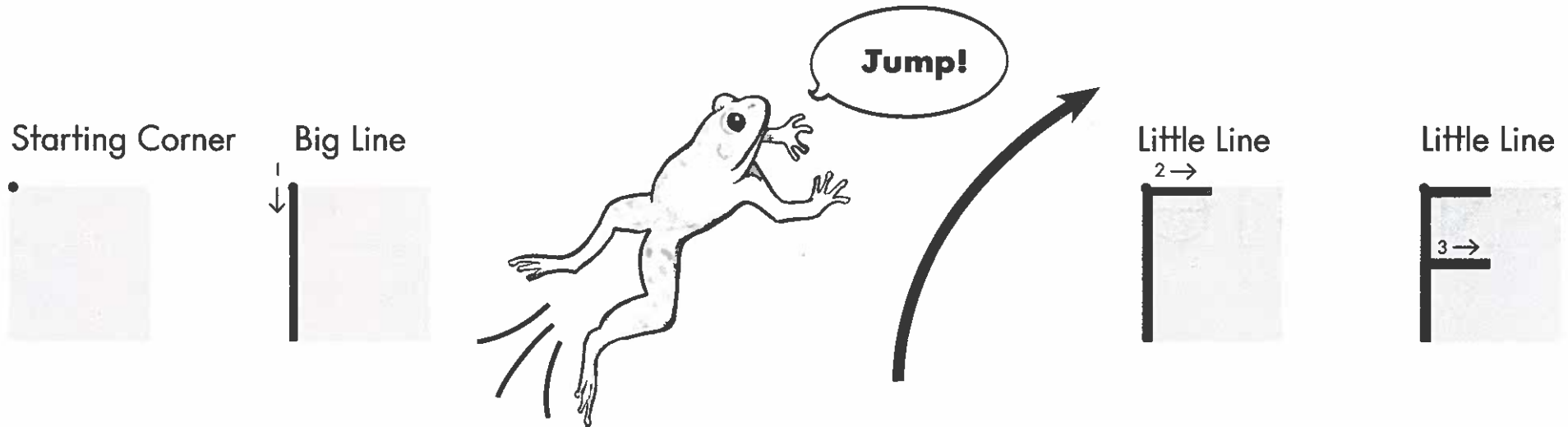
Name: _____

Add grass.



FROG JUMP CAPITALS

F E D P B R N M are the Frog Jump Capitals.

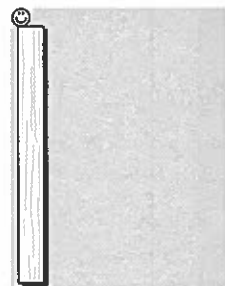
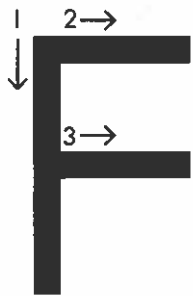


Frog Jump Capitals start in the Starting Corner on the dot.

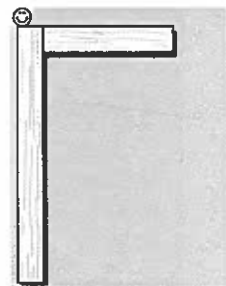
Make a Big Line down.

Frog Jump back to the Starting Corner.

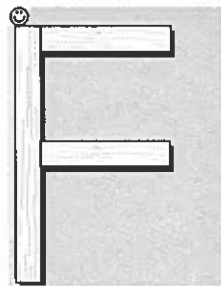
Now you are ready to finish the letter.



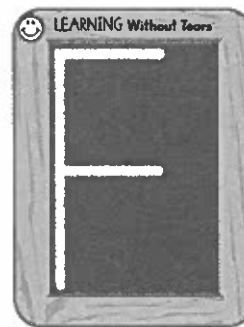
BIG LINE



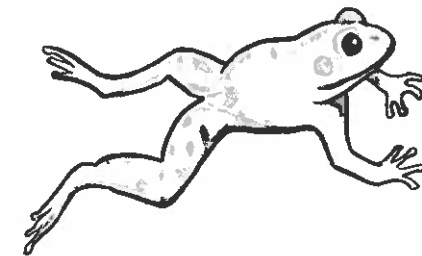
+ LITTLE LINE



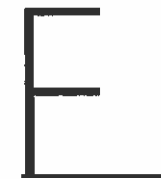
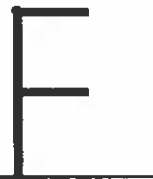
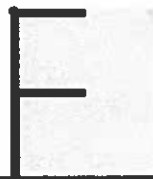
+ LITTLE LINE



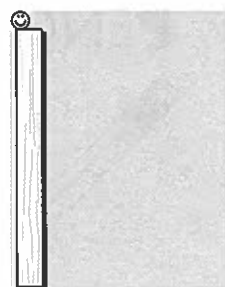
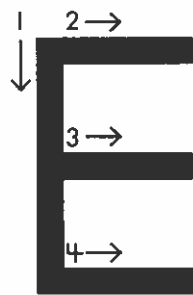
FROG



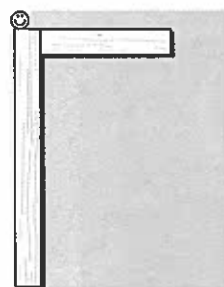
Copy F.



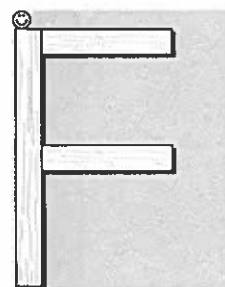
Check F



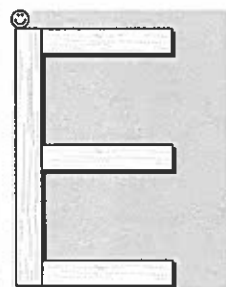
BIG LINE



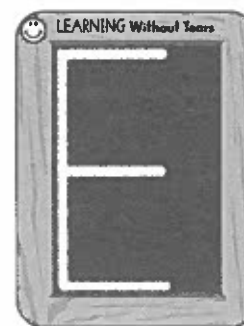
+ LITTLE LINE



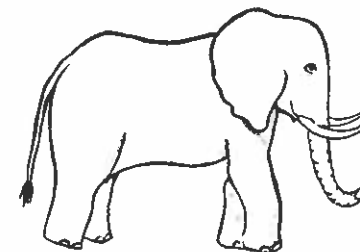
+ LITTLE LINE



+ LITTLE LINE



ELEPHANT

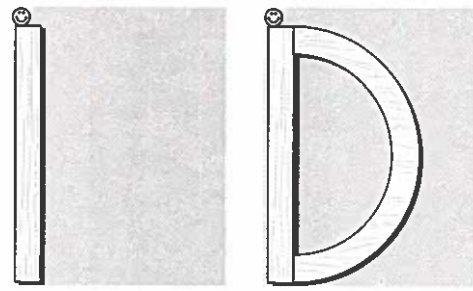
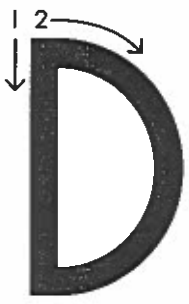


Copy E.



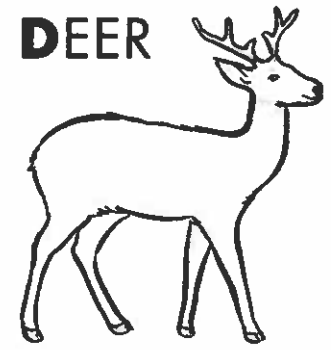
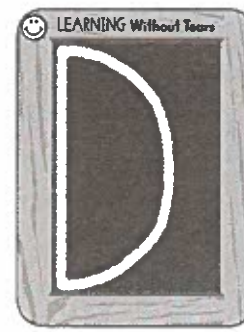
Check E





BIG LINE

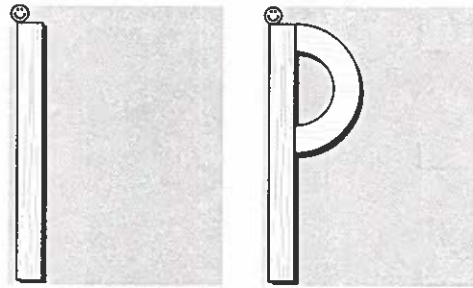
+ BIG CURVE



DEER

Check D

Copy D.



BIG LINE

+ LITTLE CURVE



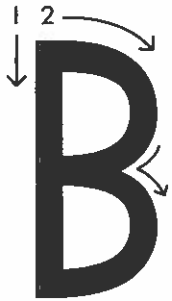
PENCIL



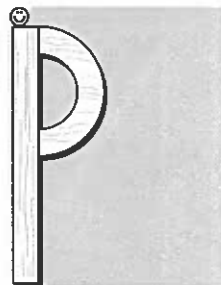
Check P

Copy P.

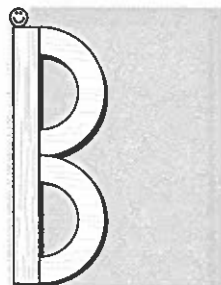




BIG LINE



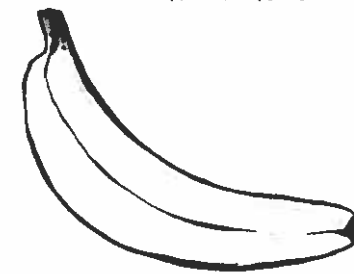
+ LITTLE CURVE



+ LITTLE CURVE

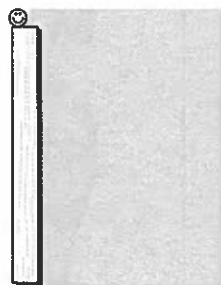


BANANA

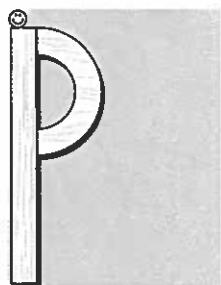


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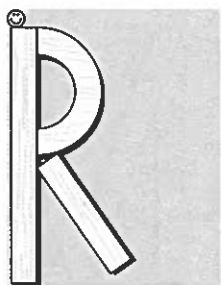
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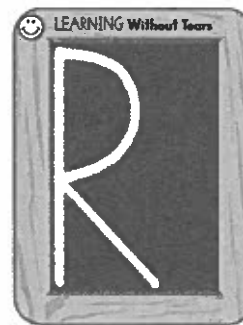
BIG LINE



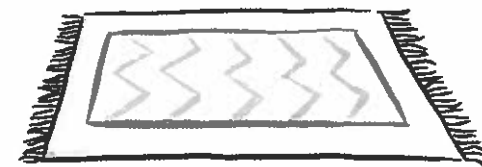
+ LITTLE CURVE



+ LITTLE LINE



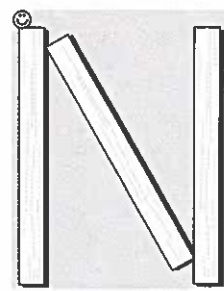
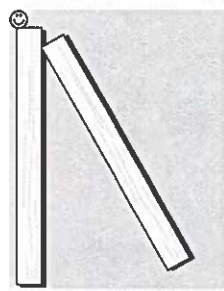
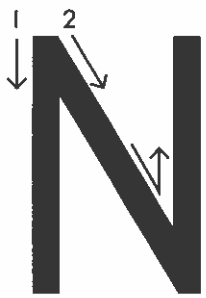
RUG



Copy R.

Check R





NAIL



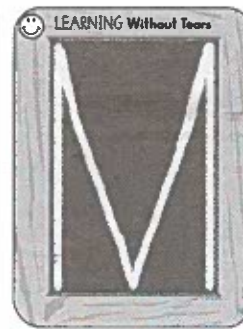
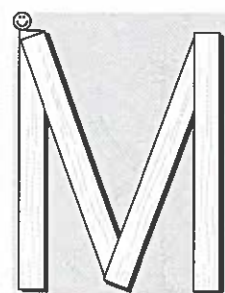
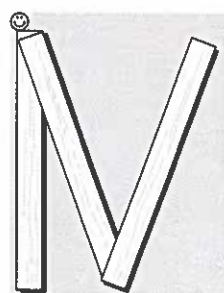
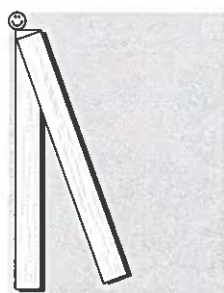
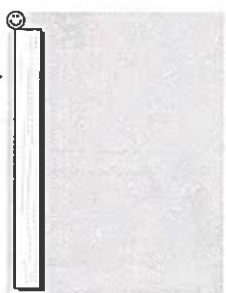
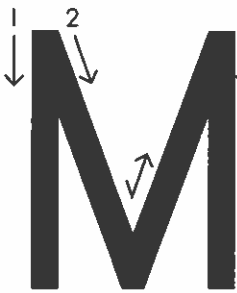
BIG LINE

+ BIG LINE

+ BIG LINE

Check N

Copy N.



MITTENS



BIG LINE

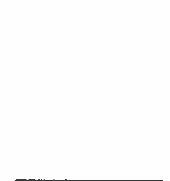
+ BIG LINE

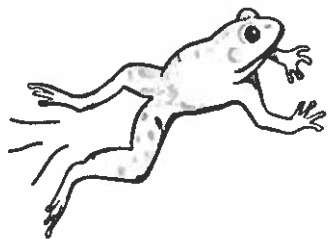
+ BIG LINE

+ BIG LINE

Check M

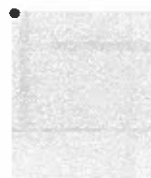
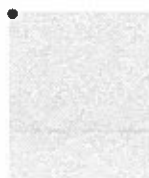
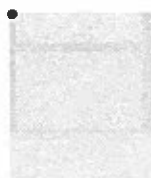
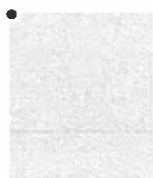
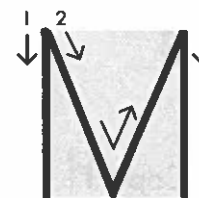
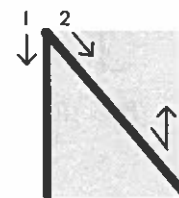
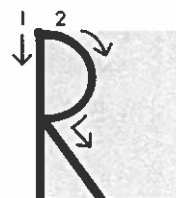
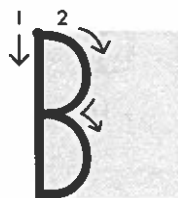
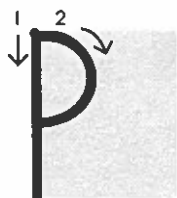
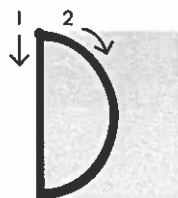
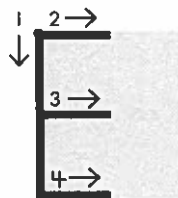
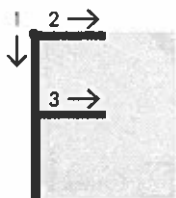
Copy M.





FROG JUMP CAPITALS

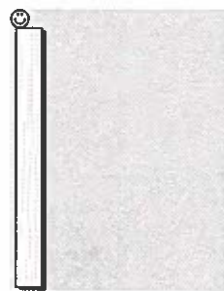
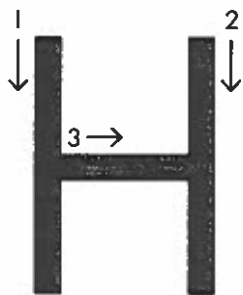
Start in the Starting Corner. Make a Big Line down.
Frog Jump back to the Starting Corner. Finish the letter.



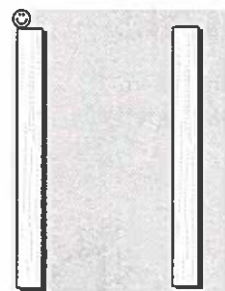
MYSTERY LETTER GAME FOR FROG JUMP CAPITALS

Start in the Starting Corner. Make a Big Line down. Frog Jump back to the Starting Corner.
Wait for your teacher to tell you which Frog Jump Capital to make.

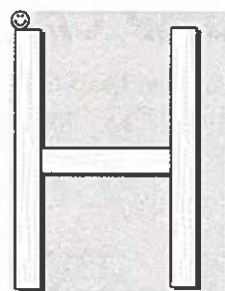




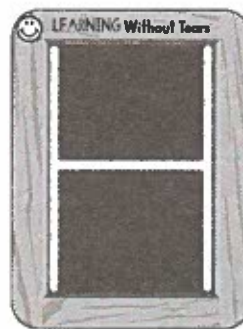
BIG LINE



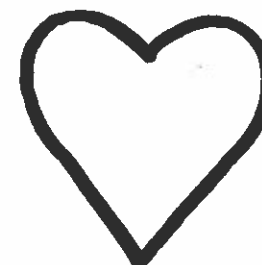
+ BIG LINE



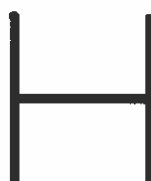
+ LITTLE LINE



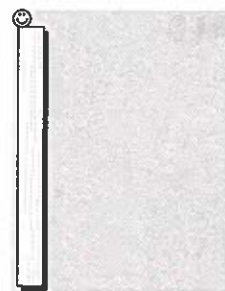
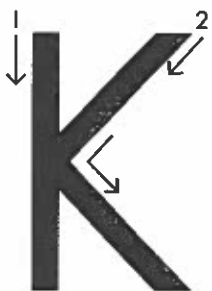
HEART



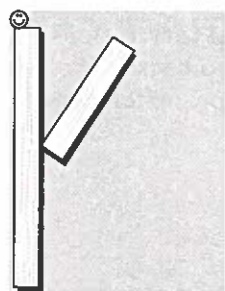
Copy H.



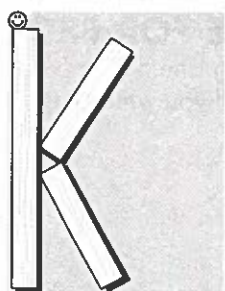
Check H



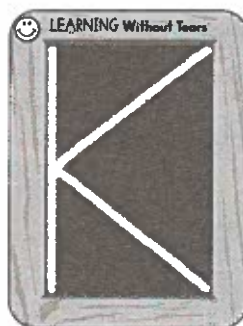
BIG LINE



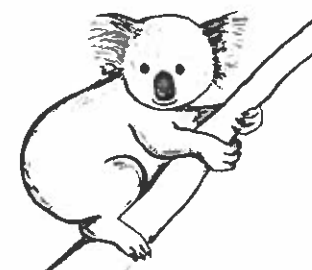
+ LITTLE LINE



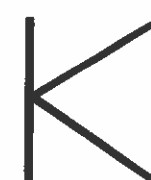
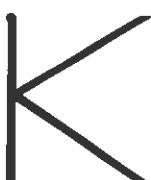
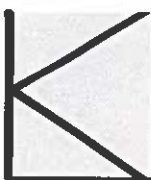
+ LITTLE LINE



KOALA

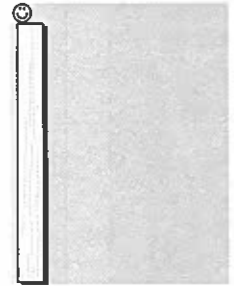


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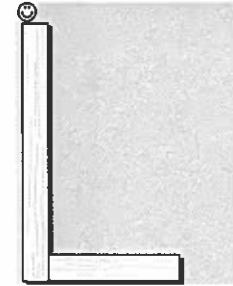


Check K

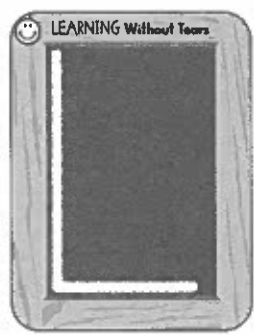




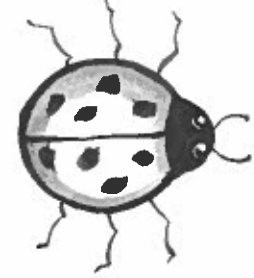
BIG LINE



+ LITTLE LINE

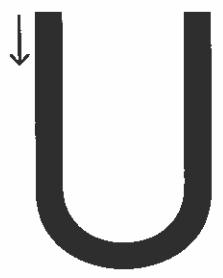
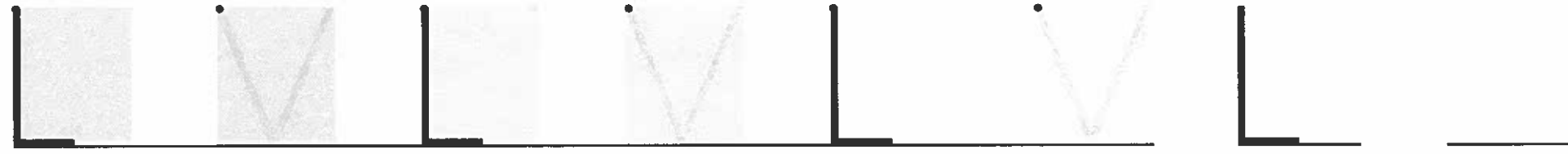


LADYBUG

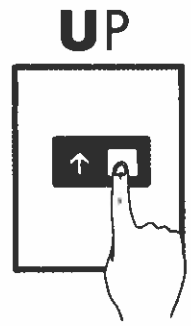
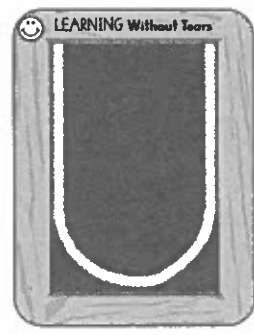


Check L

Copy L.

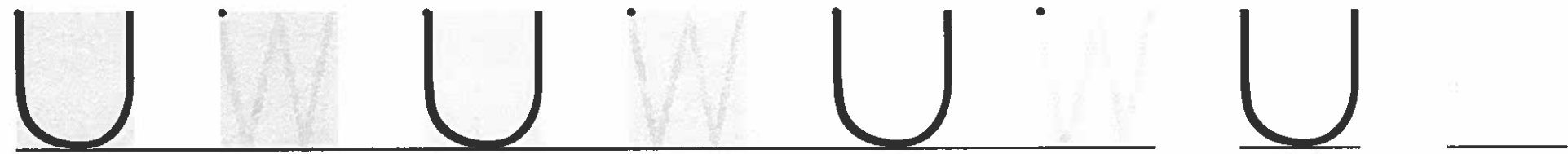


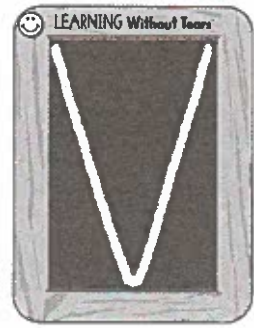
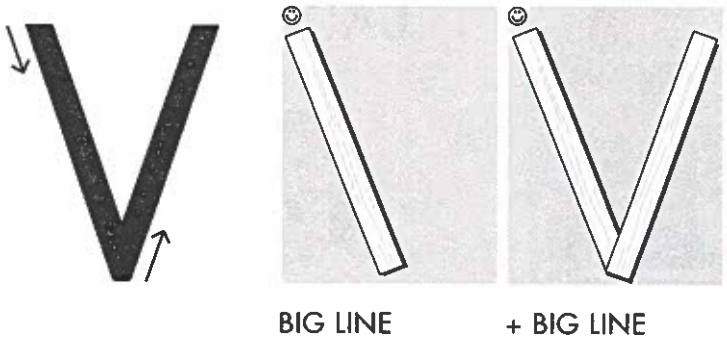
Note: We do not use Wood Pieces to teach this letter.



Check U

Copy U.



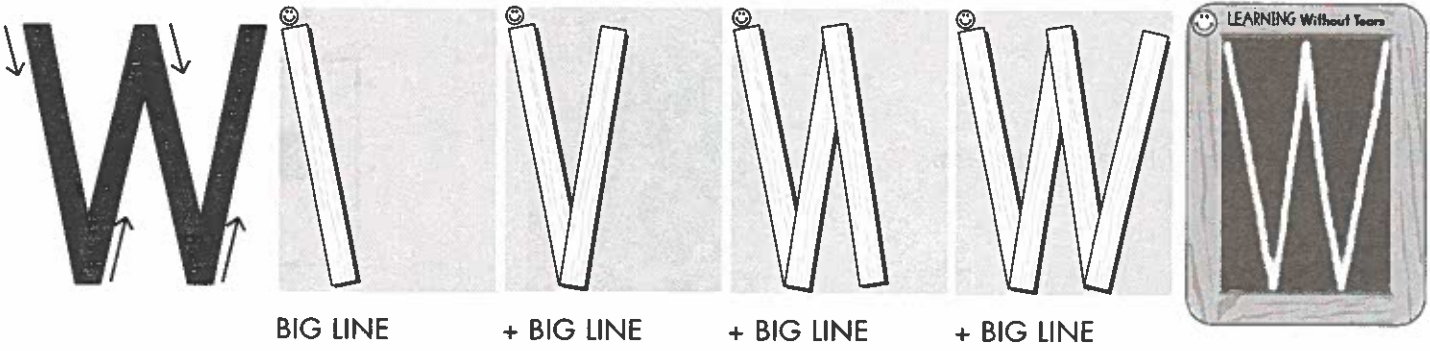
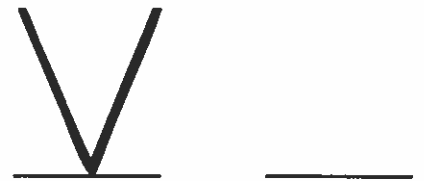
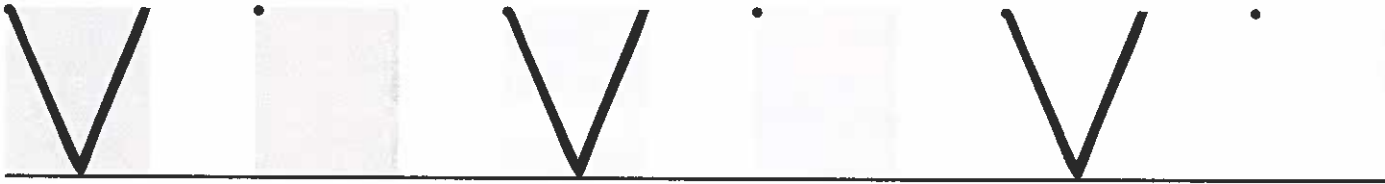


VASE



Check V

Copy V.



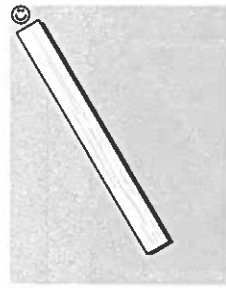
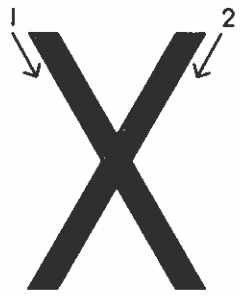
WORM



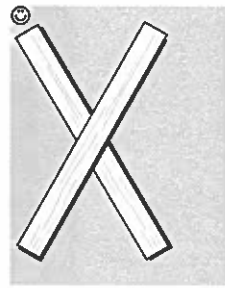
Check W

Copy W.

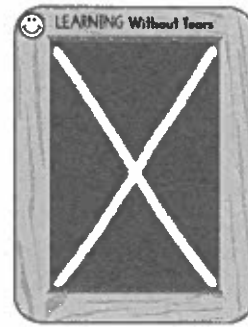




BIG LINE



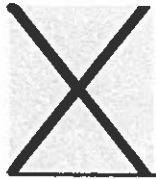
+ BIG LINE



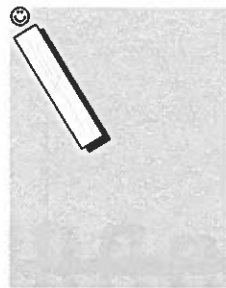
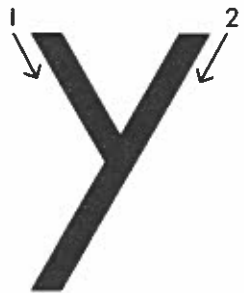
X-RAYS



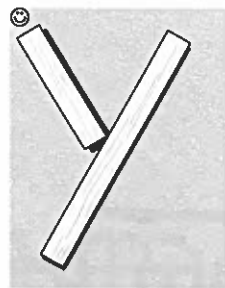
Copy X.



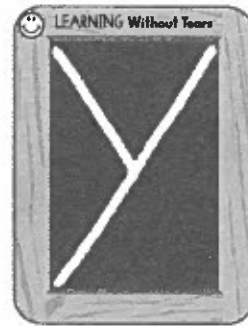
Check X



LITTLE LINE



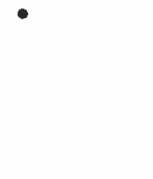
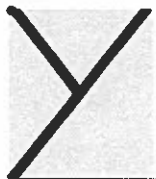
+ BIG LINE



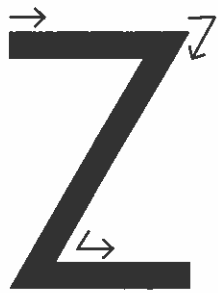
YARN



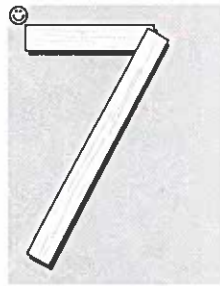
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Check Y



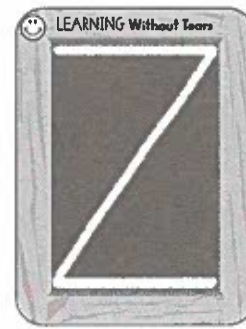
LITTLE LINE



+ BIG LINE



+ LITTLE LINE



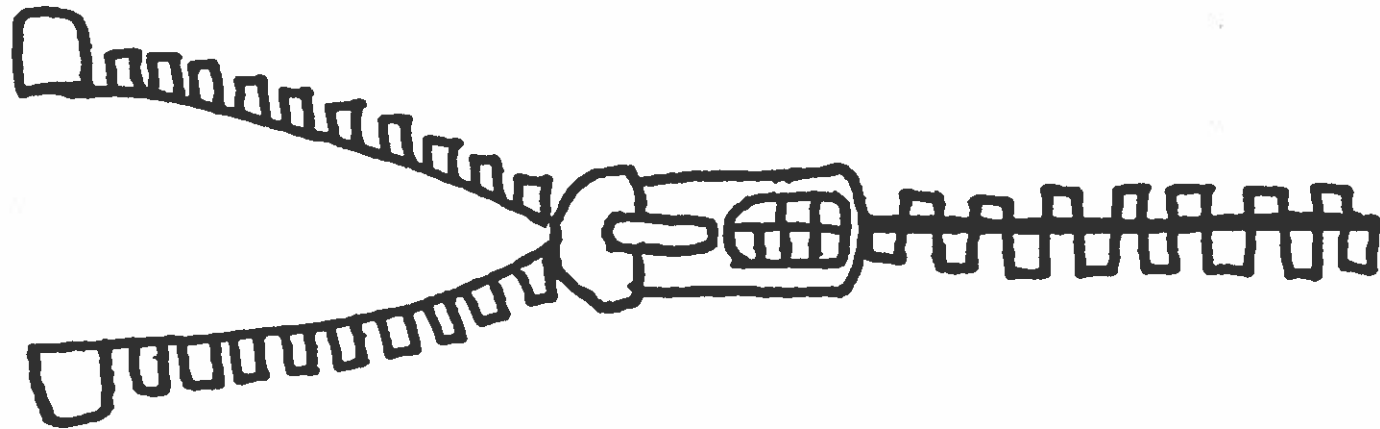
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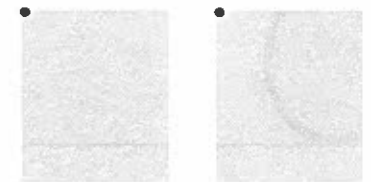
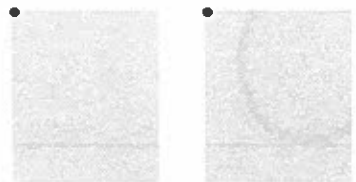
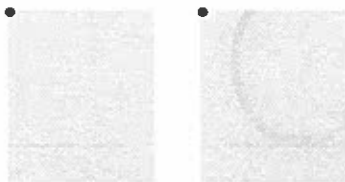
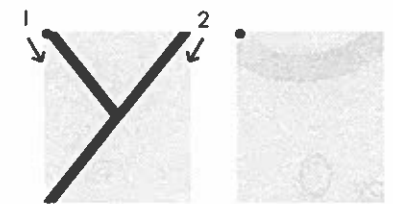
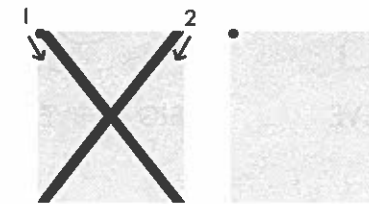
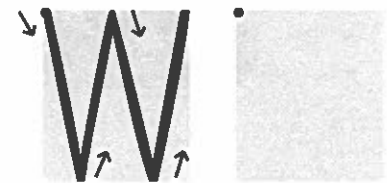
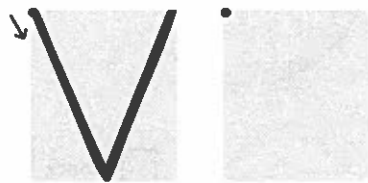
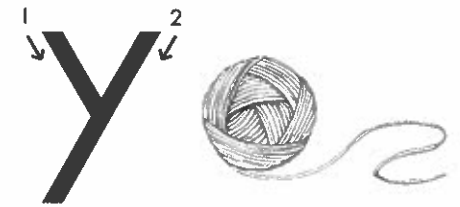
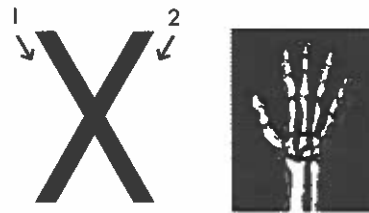
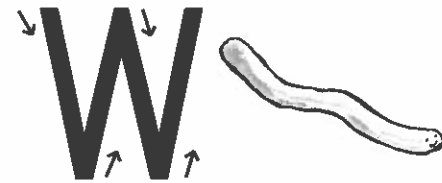
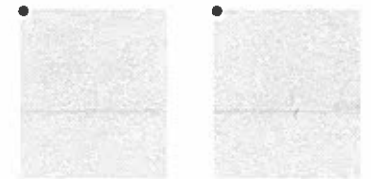
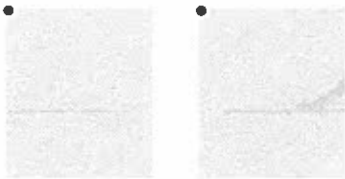
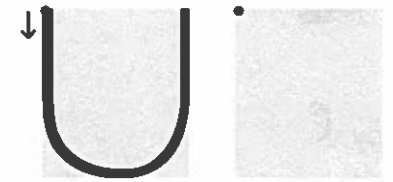
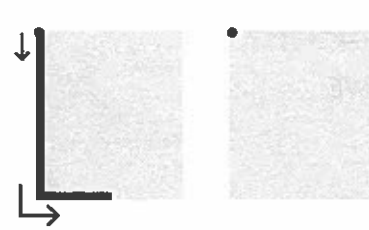
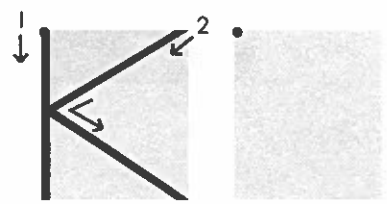
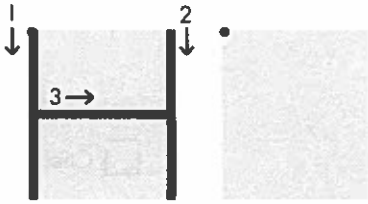
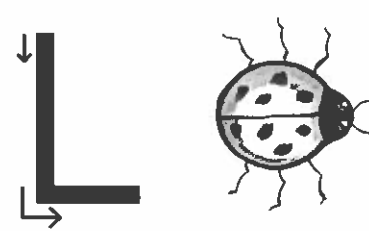
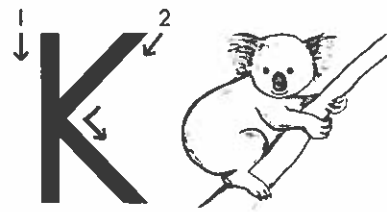
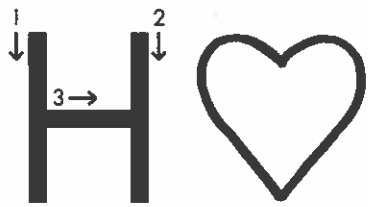


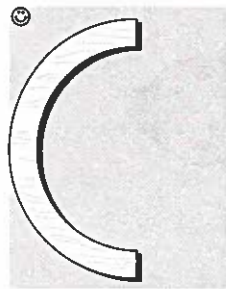
Check Z



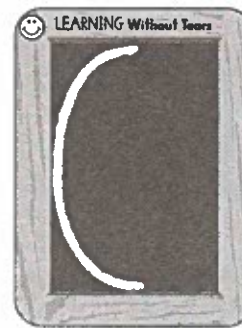
ZIPPER



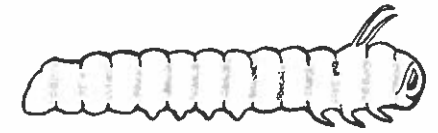




BIG CURVE



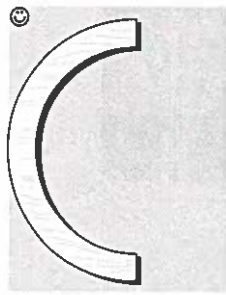
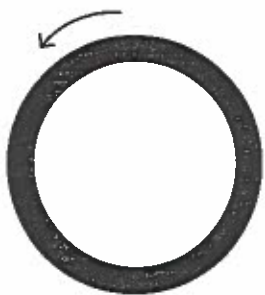
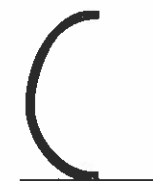
CATERPILLAR



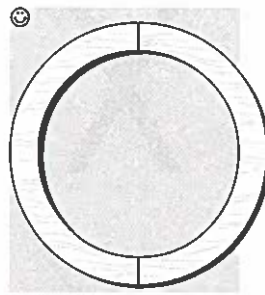
Copy C.



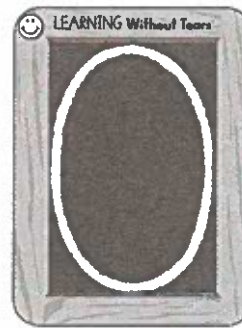
Check C



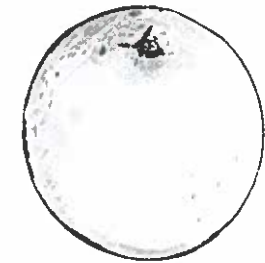
BIG CURVE



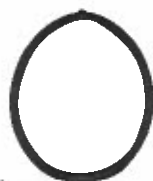
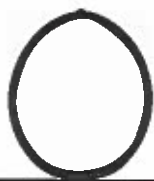
+ BIG CURVE



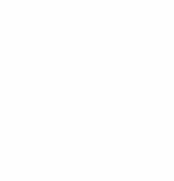
ORANGE

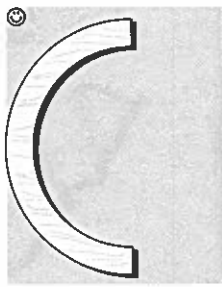
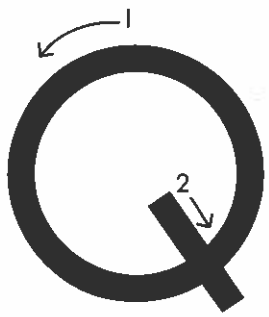


Copy O.

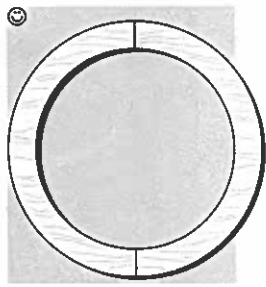


Check O

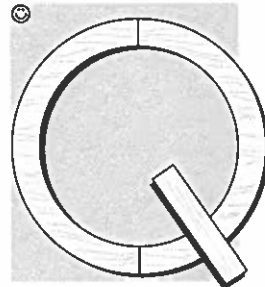




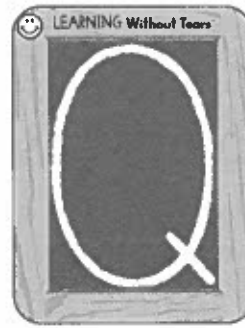
BIG CURVE



+ BIG CURVE



+ LITTLE LINE

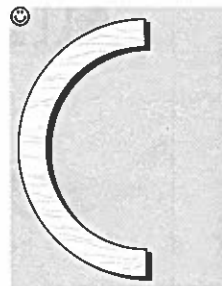
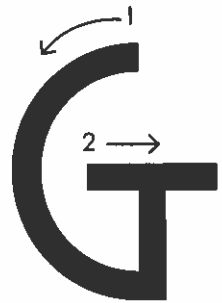


QUARTER

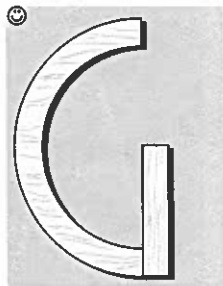


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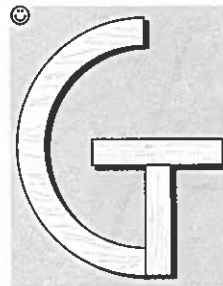
Check Q



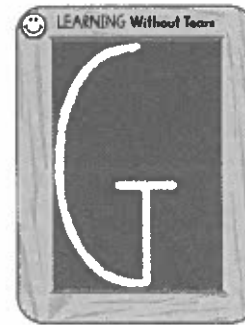
BIG CURVE



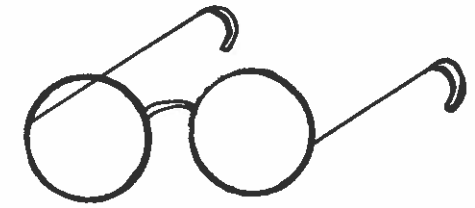
+ LITTLE LINE



+ LITTLE LINE



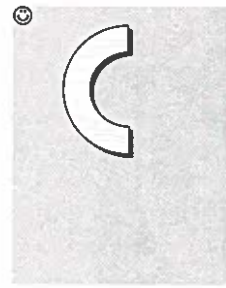
GLASSES



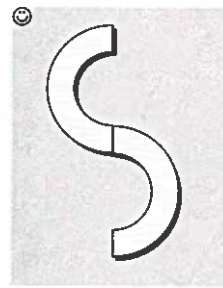
Copy G.

Check G





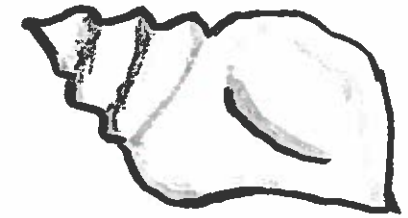
LITTLE CURVE



+ LITTLE CURVE



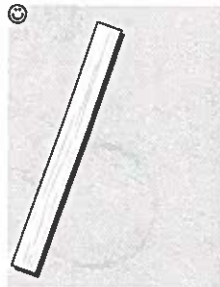
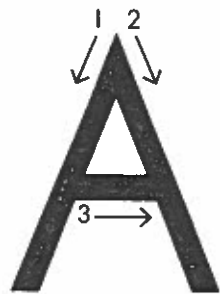
SHELL



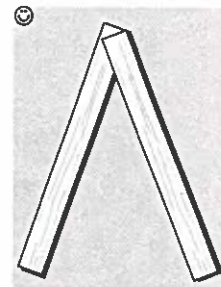
Copy S.



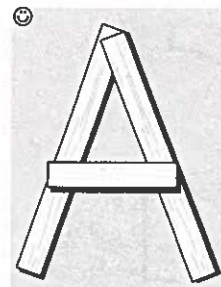
Check S



BIG LINE



+ BIG LINE



+ LITTLE LINE



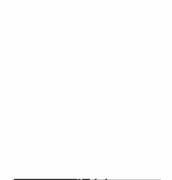
ALLIGATOR

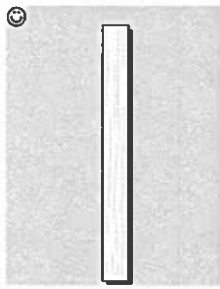
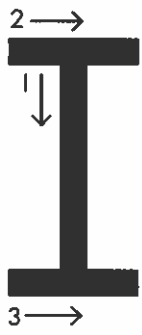


Copy A.

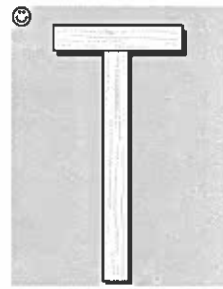


Check A

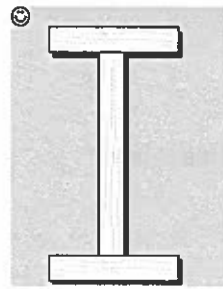




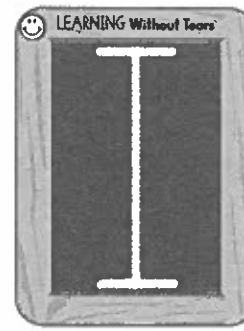
BIG LINE



+ LITTLE LINE



+ LITTLE LINE



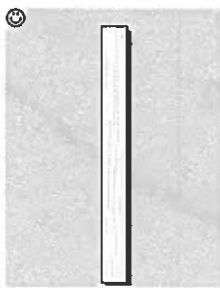
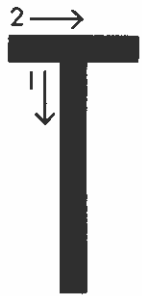
IGUANA



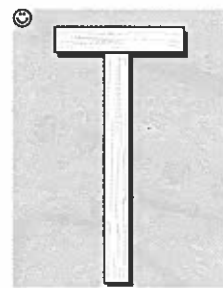
Copy I.



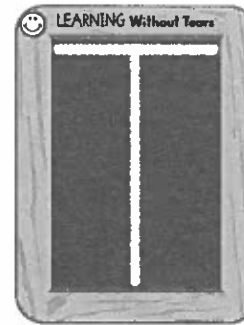
Check I



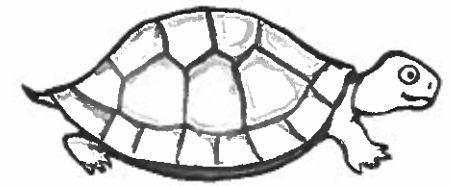
BIG LINE



+ LITTLE LINE



TURTLE

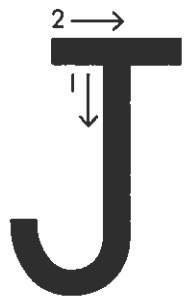


Copy T.



Check T





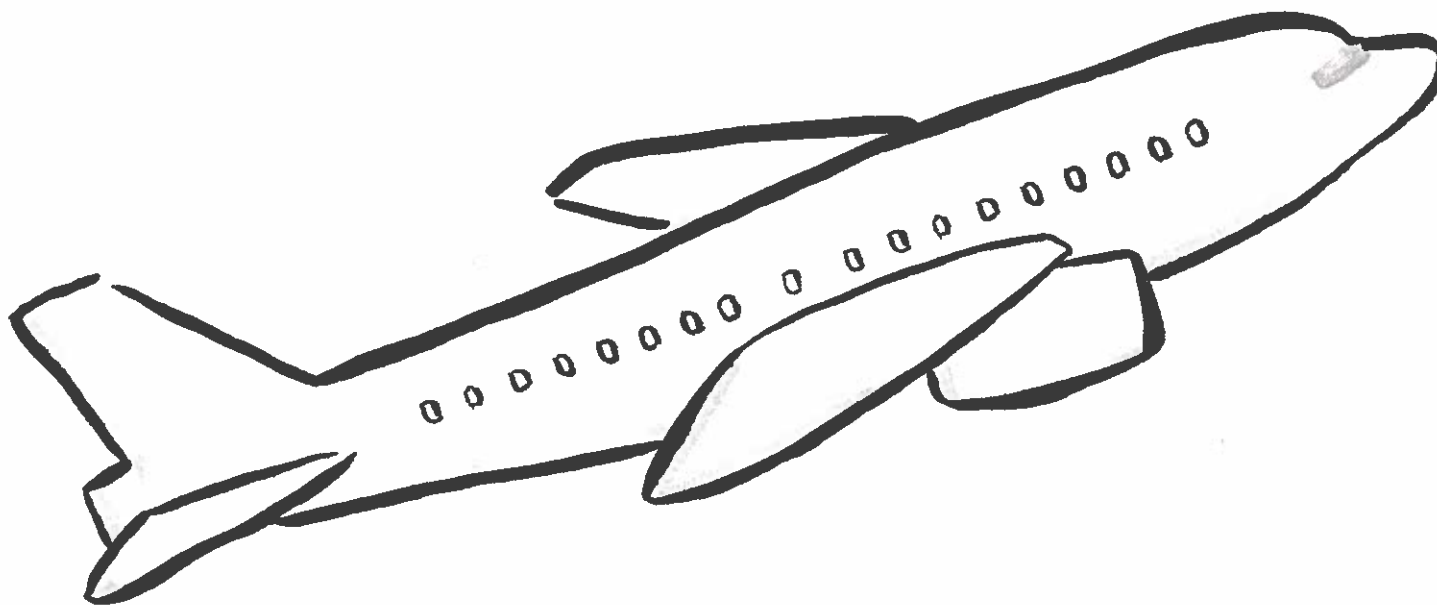
Note: We do not use Wood Pieces to teach this letter.



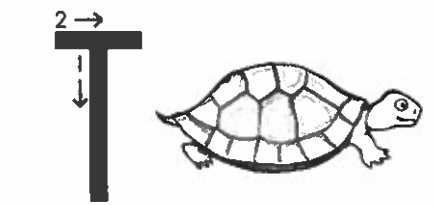
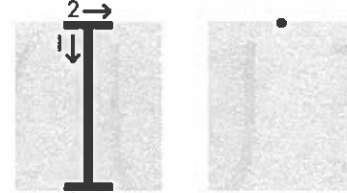
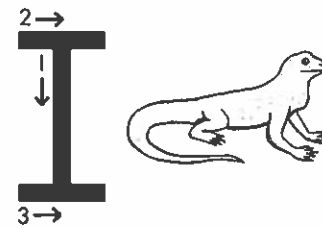
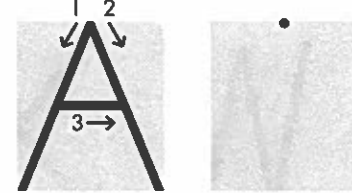
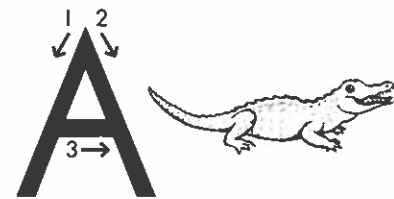
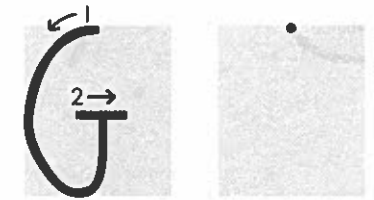
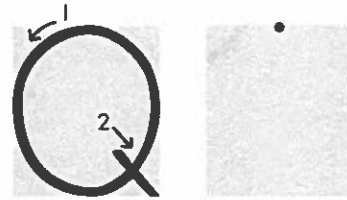
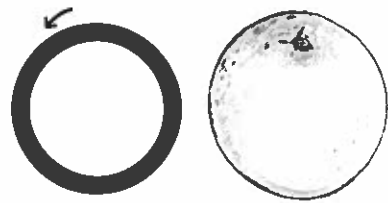
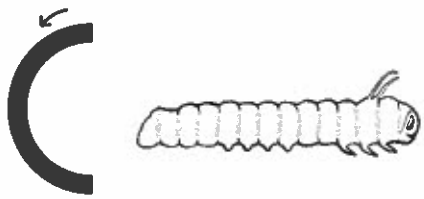
Copy J.



Check J



JET



CAPITALS FOR ME

Start on the dot. Copy the capitals.



A

B

C

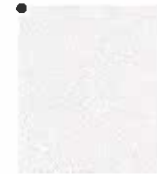
D

E

F

G

H



I

J

K

L

M

N

O

P

Q



R

S

T

U

V

W

X

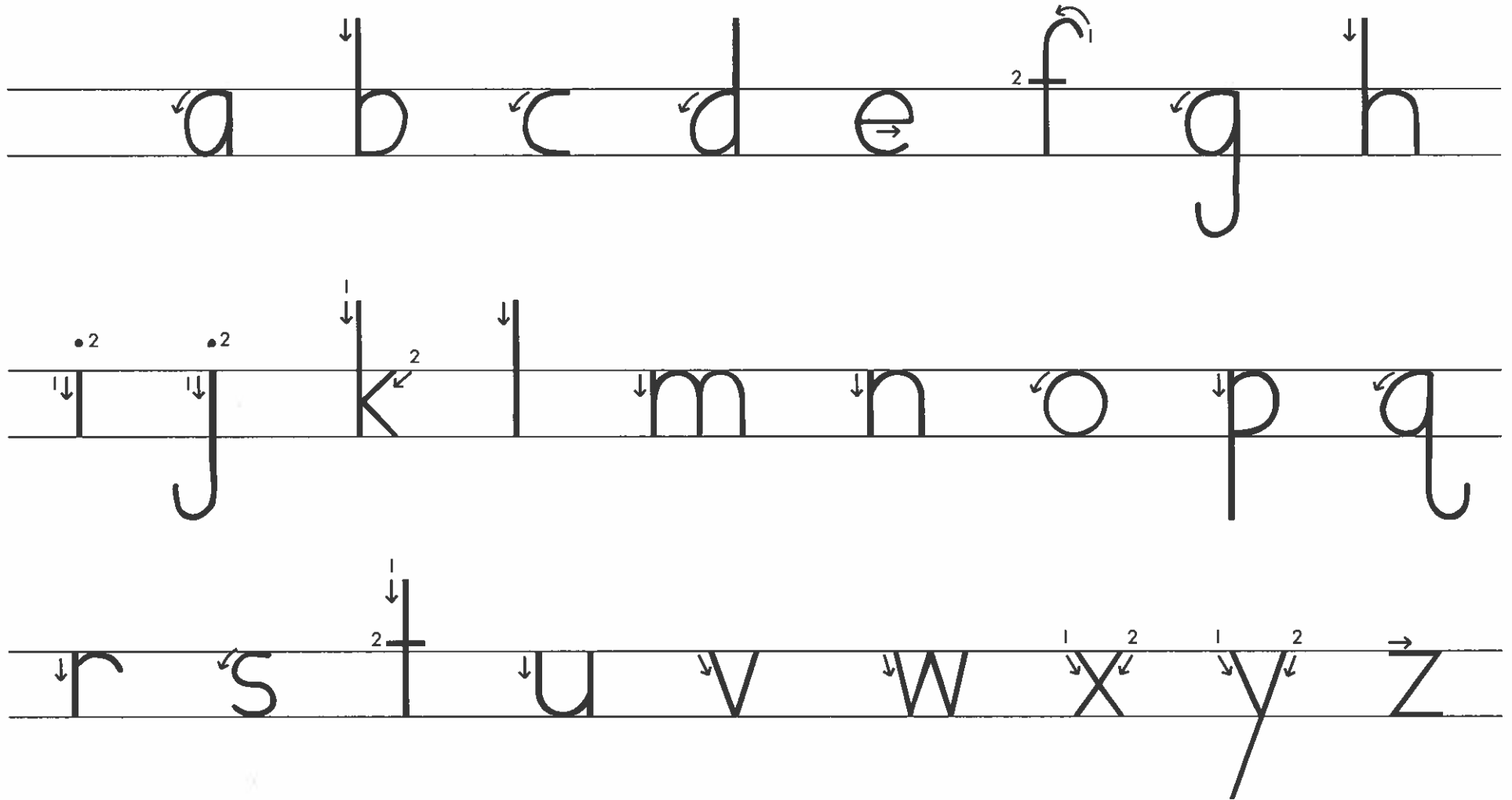
Y

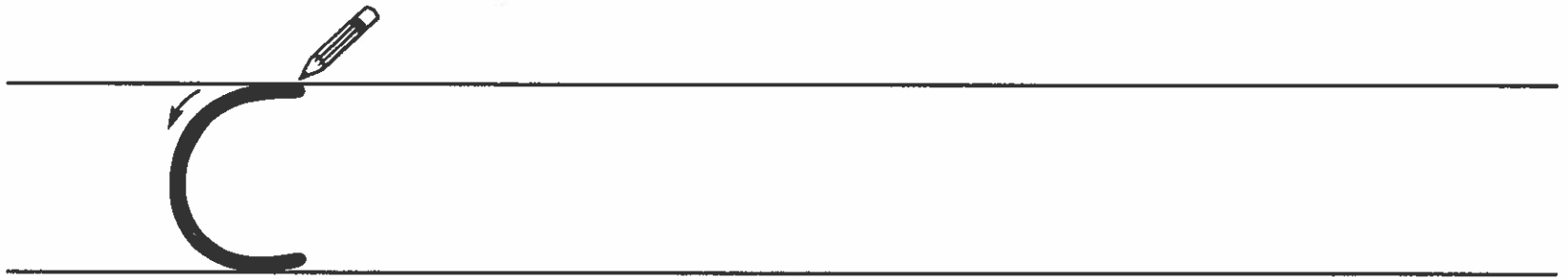
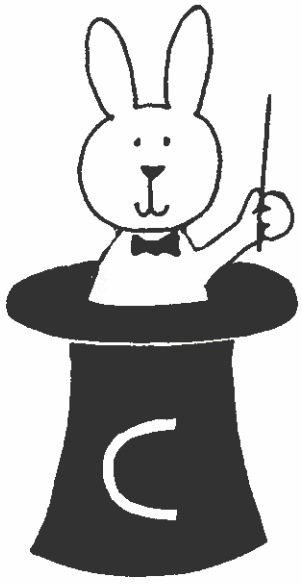
Z



Lowercase Letters

Some are small.
Some are tall.
Some go below the line.

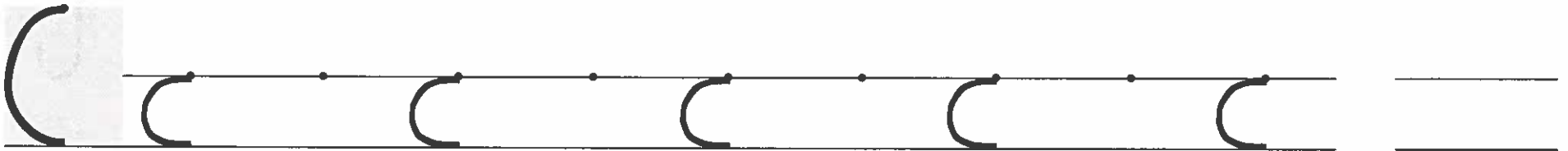




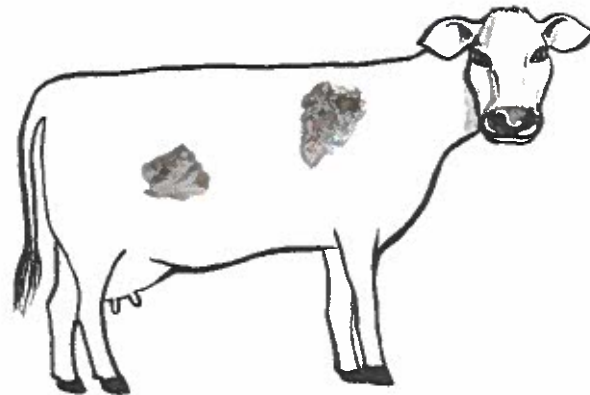
Magic c

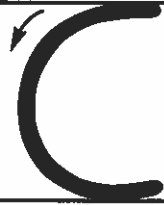
Start on the dot. Copy C.

Check C



C is for cow.

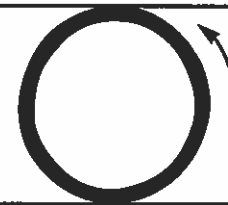




Magic c



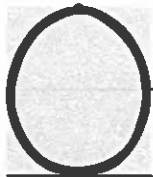
keep going



stop

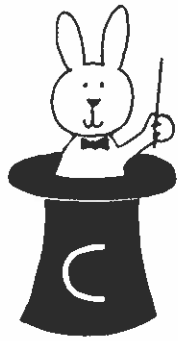
Start on the dot. Copy O.

Check O



O is for owl.





little
Magic c



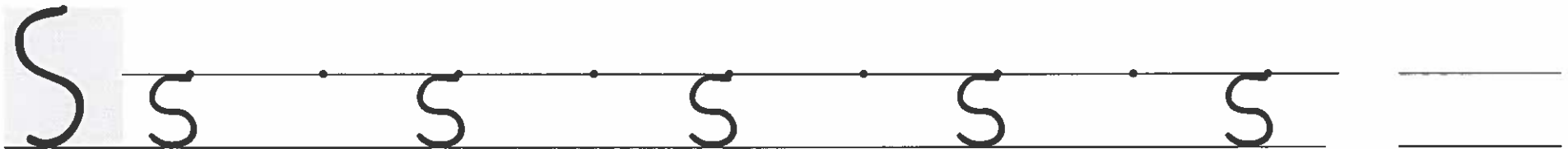
little Magic c

turn down

curve around

Start on the dot. Copy S.

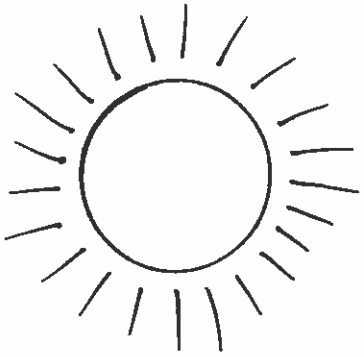
Check S



S is for snowman.



Words with s



Start on the dot. Trace S.

sun



star



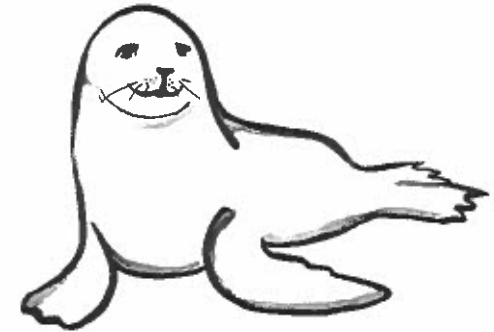
sad



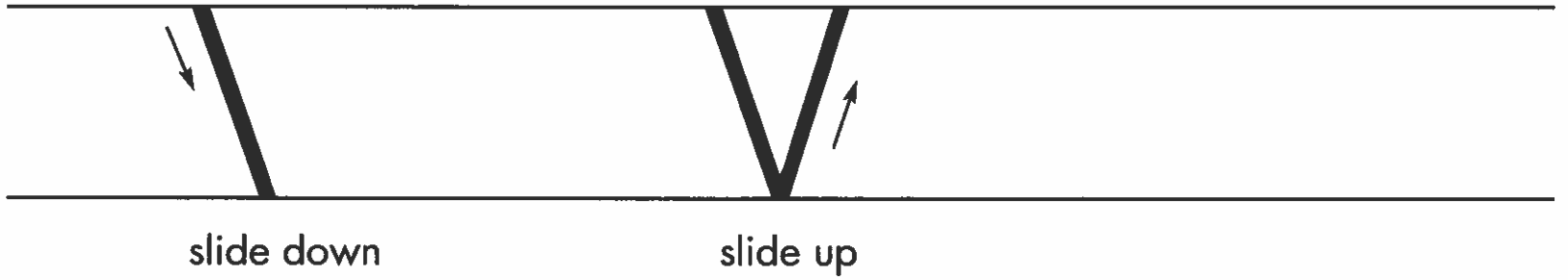
sit



sea

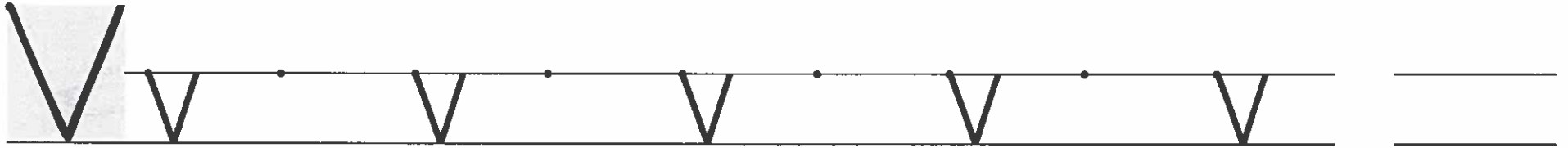


seal



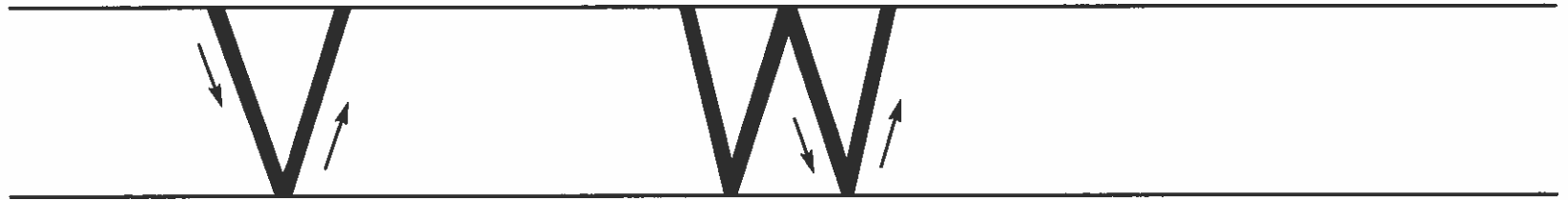
Start on the dot. Copy V.

Check V



V is for violin.



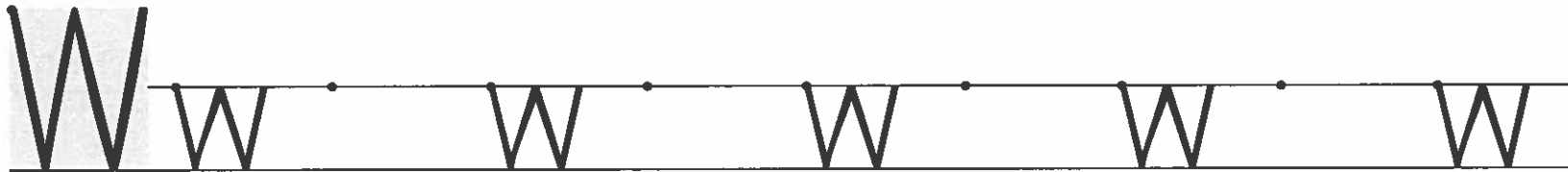


slide down and up

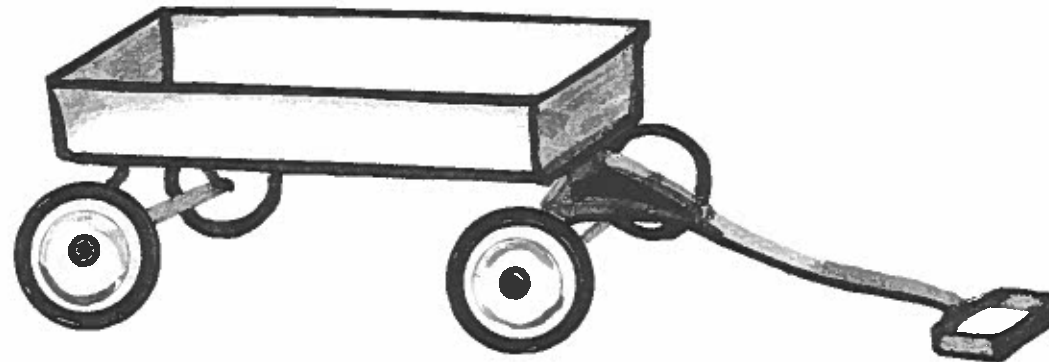
slide down and up

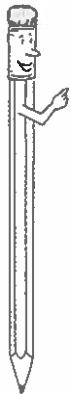
Start on the dot. Copy W.

Check W

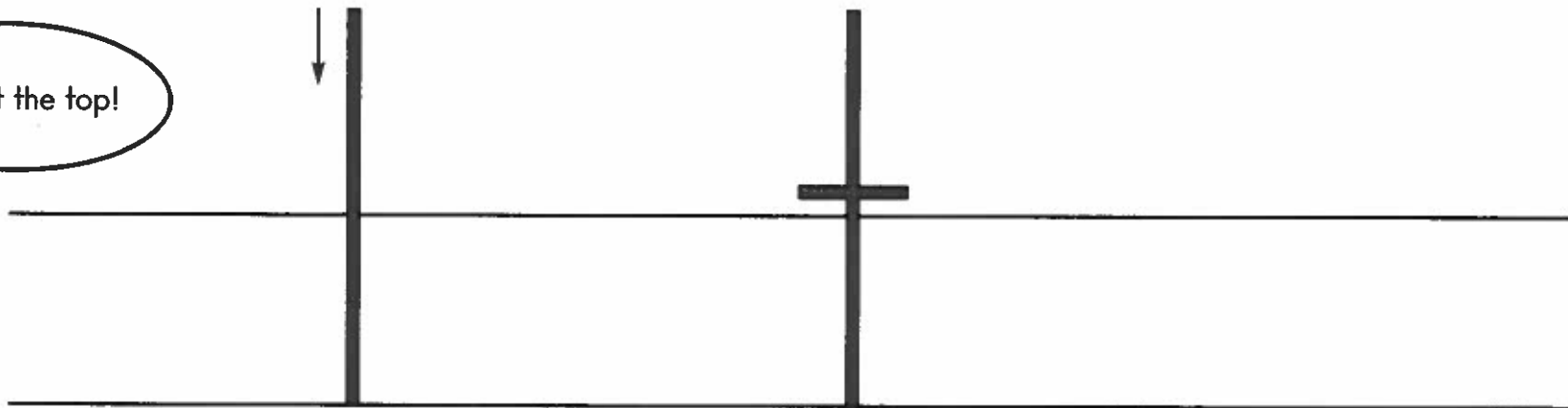


W is for wagon.





Start at the top!



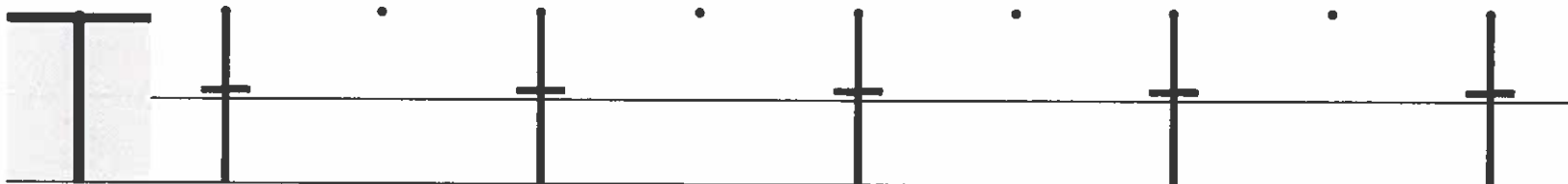
down
bump



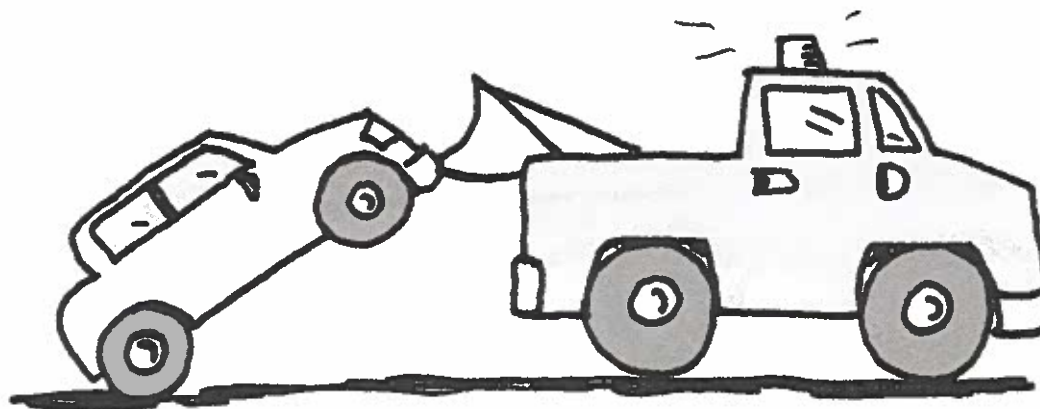
cross

Start on the dot. Copy †.

Check †

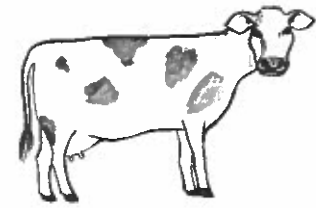


T is for tow truck.



Copy the words.

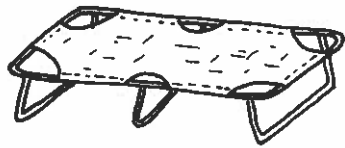
Words for Me



to

two

COW

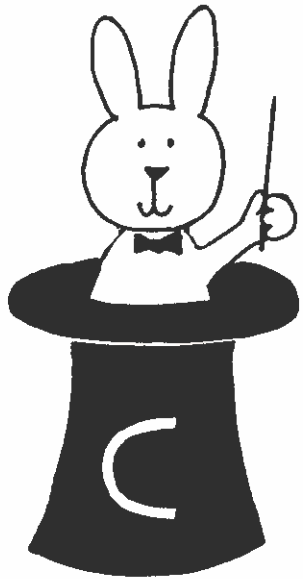


cot

to

so

Check SO



Magic c

up like a

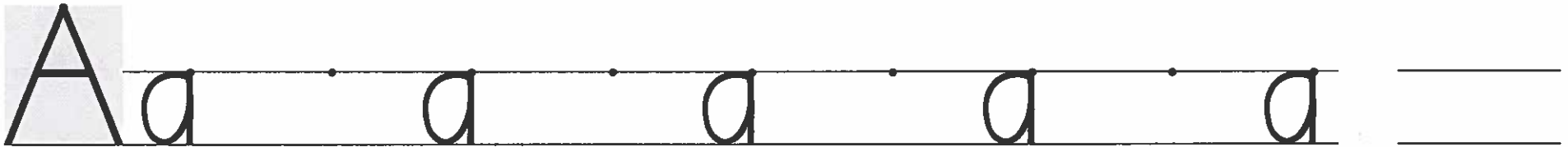


back down
bump

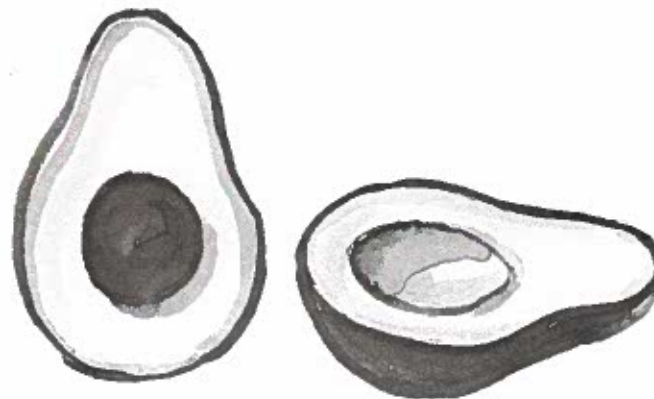


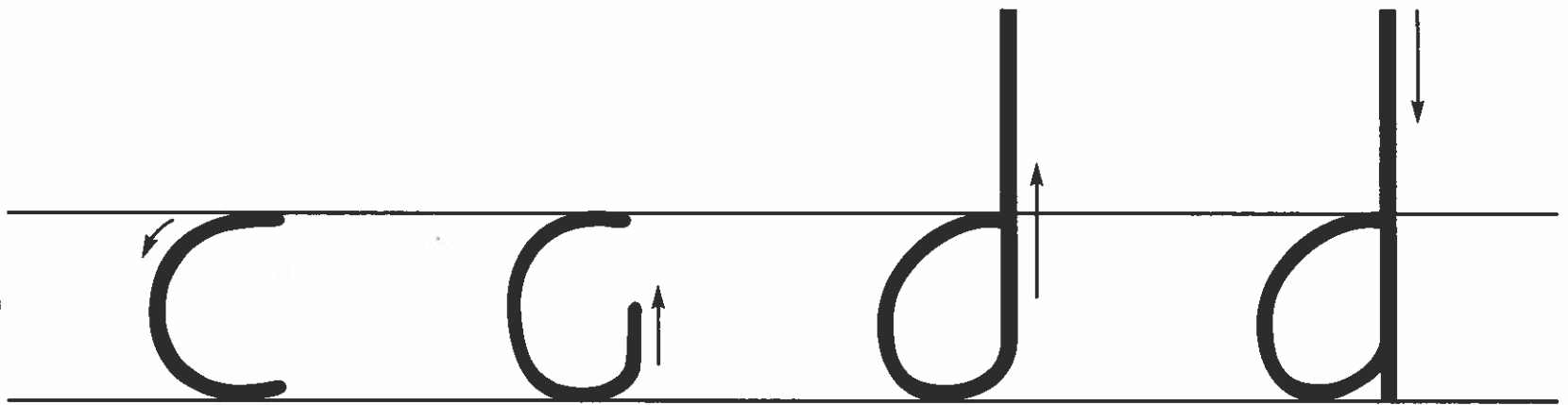
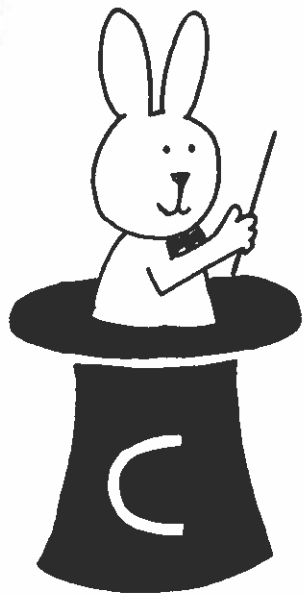
Start on the dot. Copy a.

Check a



A is for **avocado**.





Magic c

up like a



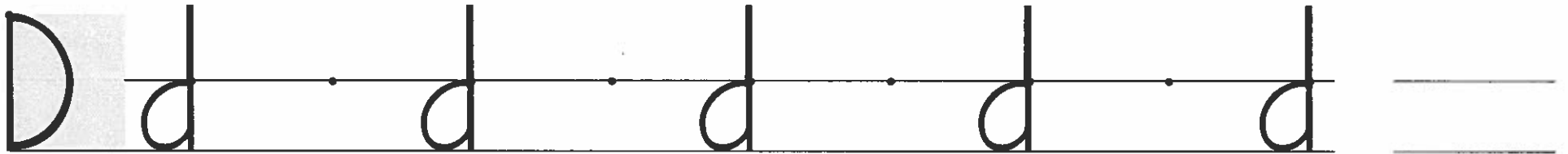
up
higher

back down
bump



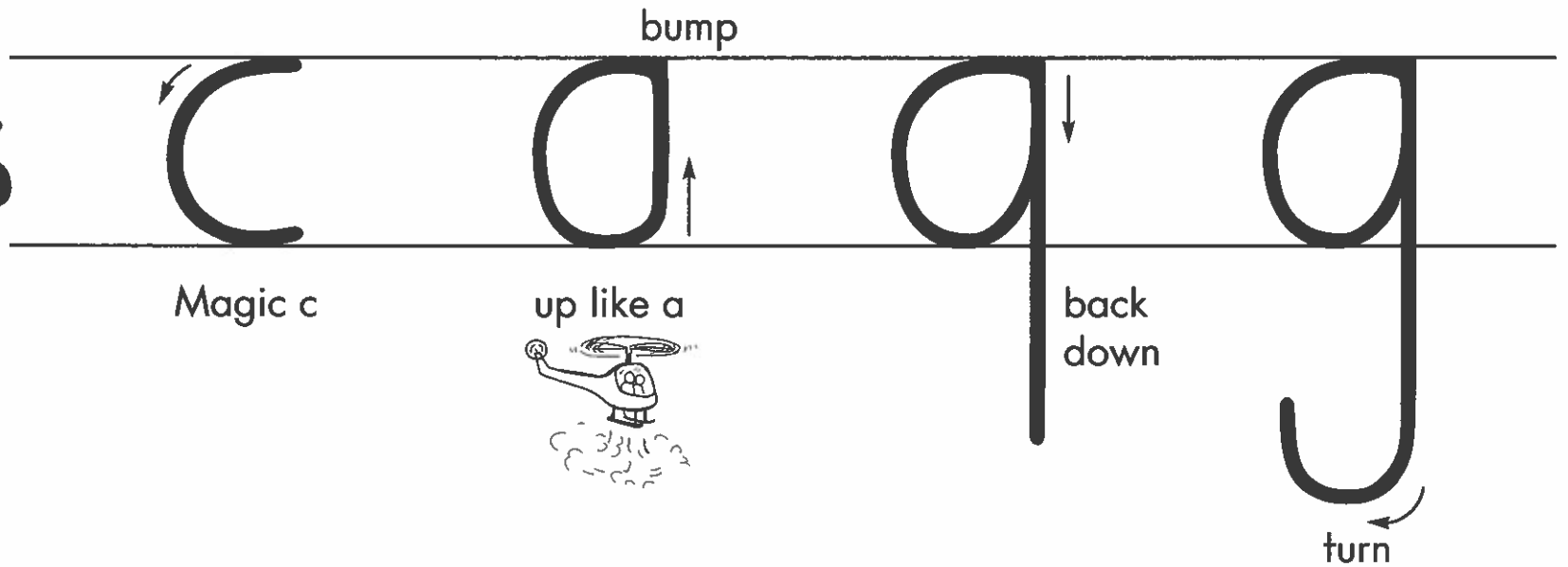
Start on the dot. Copy d.

Check d



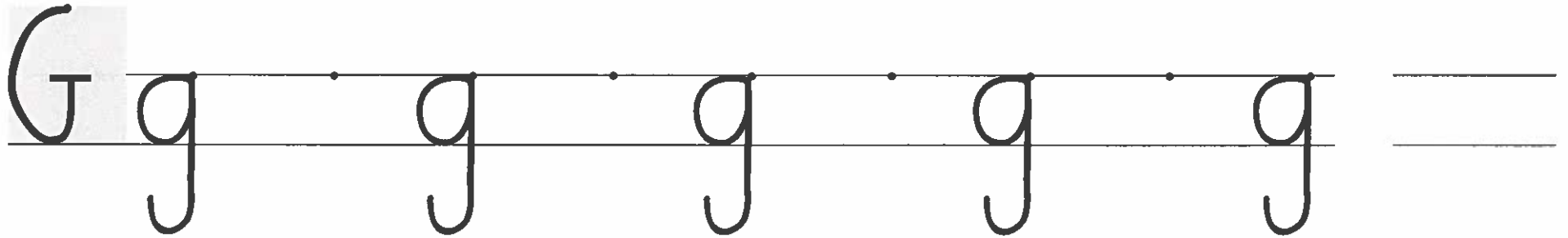
D is for **d**inosaur.





Start on the dot. Copy g.

Check g



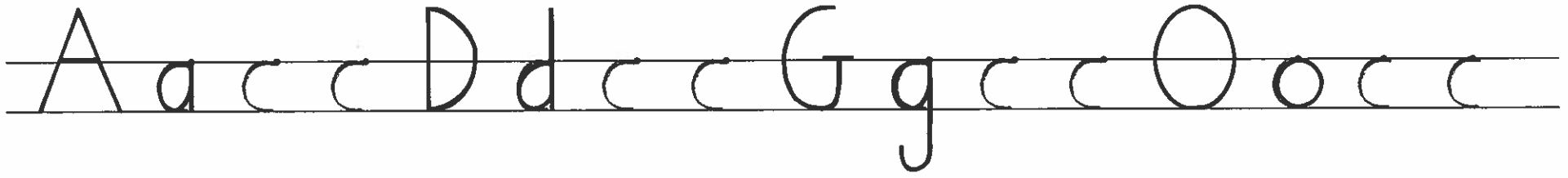
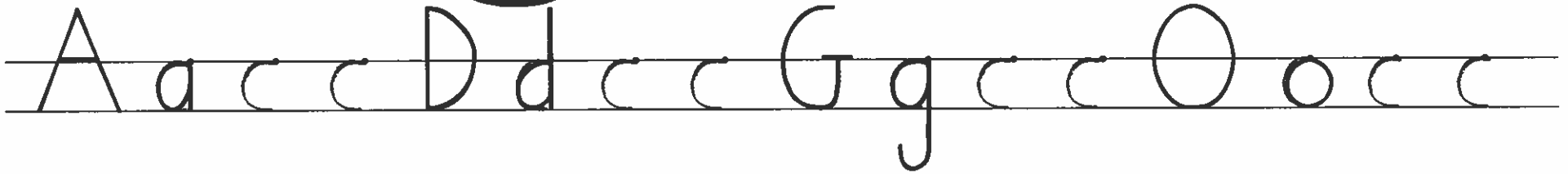
G is for **g**irl.



Magic c Letters



Change C into a, d, g, and o.



Magic c Mystery

Start on the dot.

Trace C.

Don't lift your pencil.

Wait for the teacher to say the mystery letter.



Change C into the Mystery Letter.



The Hand Activity



COW

do

go



small



tall



descending



at

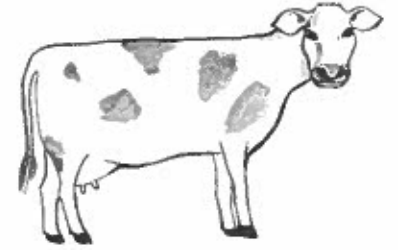


dog



goat

Sentences for Me



Copy the sentences.

I saw a cow.

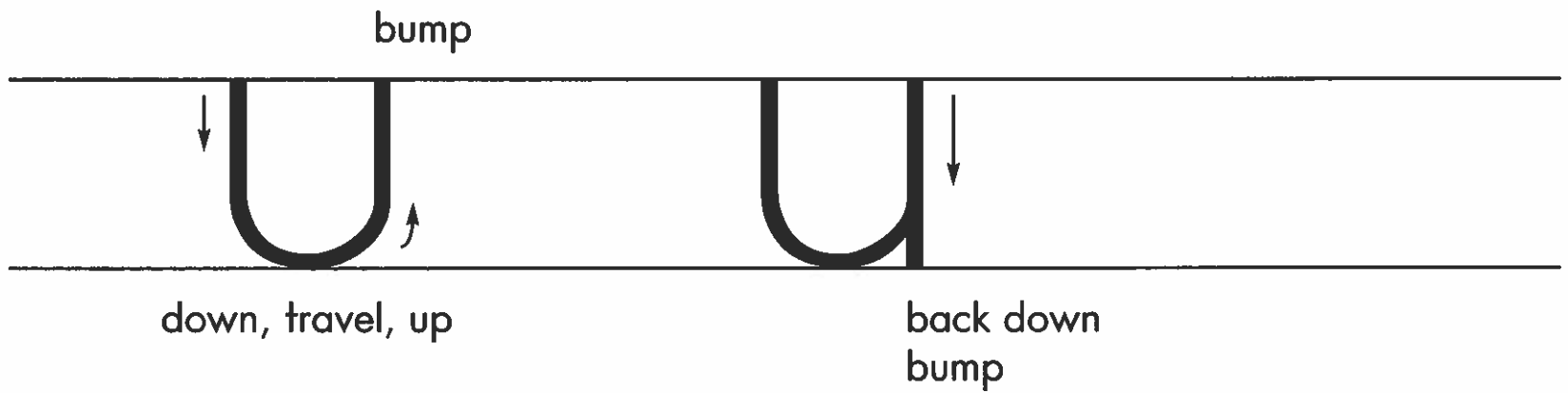
Blank handwriting lines for copying the sentence.



I saw a goat.

Blank handwriting lines for copying the sentence.

Check Sentence

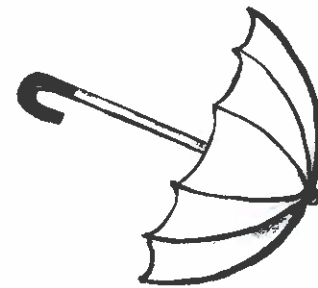


Start on the dot. Copy U.

Check U

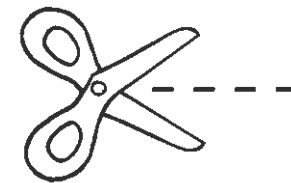


U is for umbrellas.



Copy the words.

Words for Me



out

us

cut

Copy the sentence.

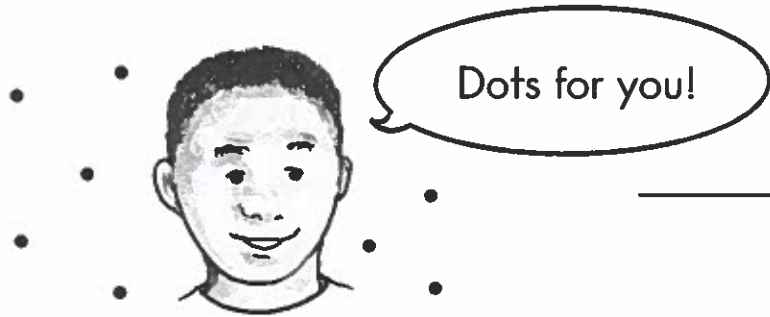
Sentence for Me



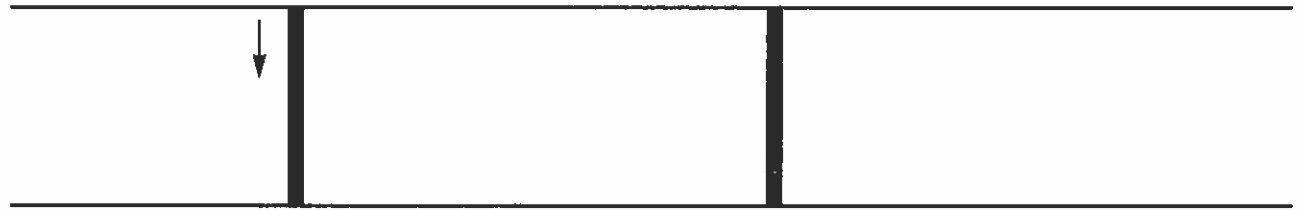
Check cut

Gus got out.

Check Sentence



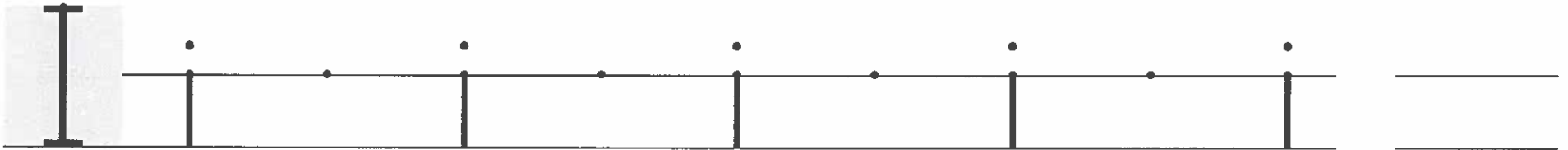
● dot



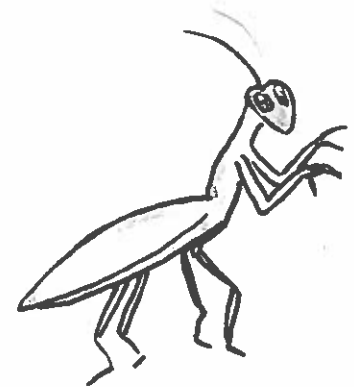
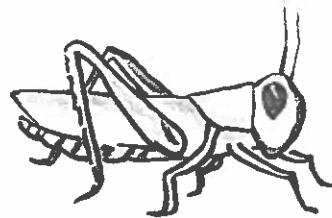
down
bump

Start on the dot. Copy i.

Check i



I is for insects.





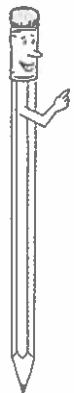
Start on the dot. Copy e.

Check e

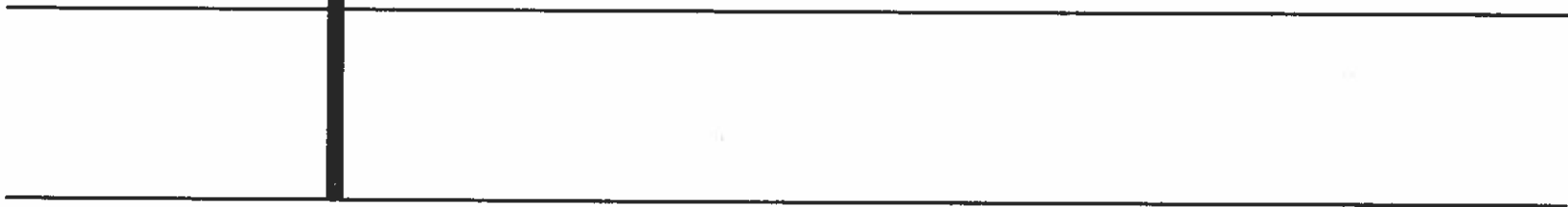
E e . e . e . e . e

E is for eel.





Start at the top!

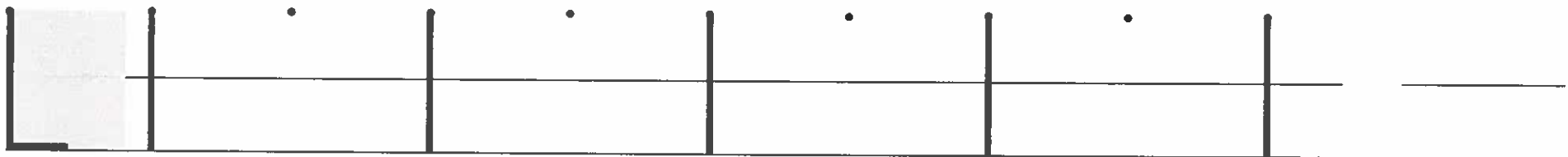


down
bump

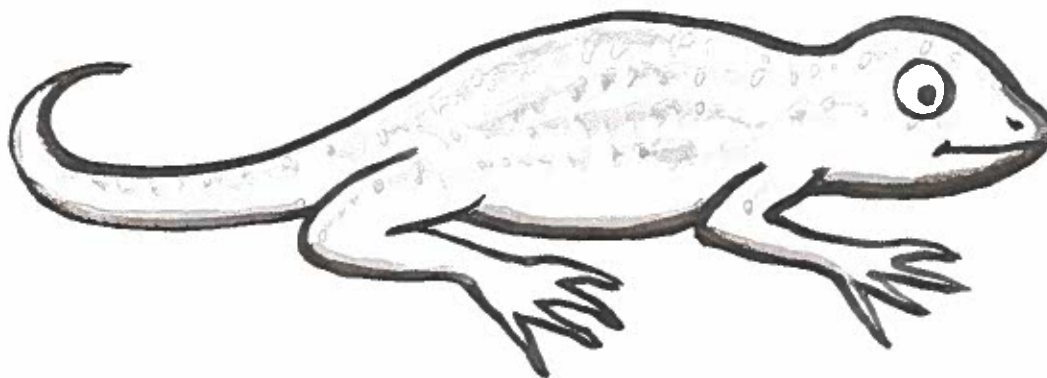


Start on the dot. Copy l.

Check

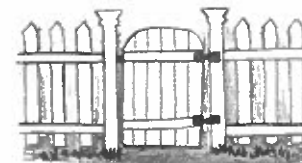


L is for lizard.



Copy the words.

Words for Me



dig

will

gate

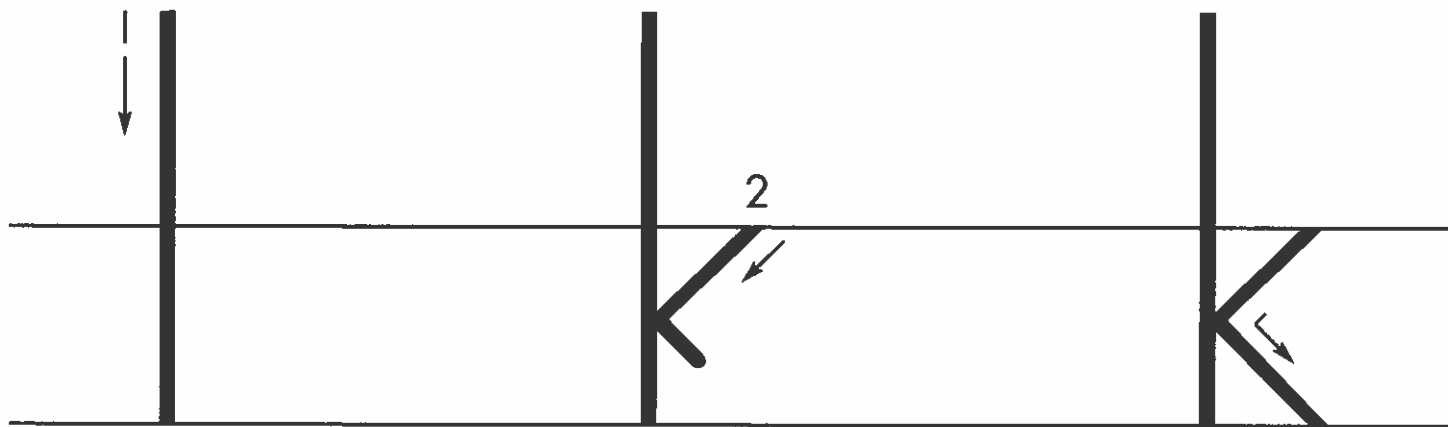
Check gate

Copy the sentence.

Sentence for Me

Leo was lost.

Check Sentence



down
bump

kick!

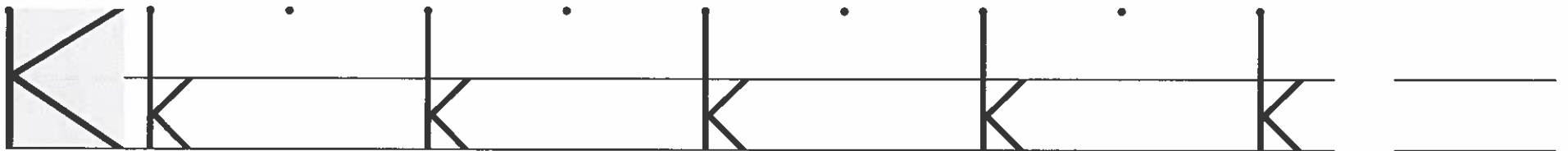


slide away

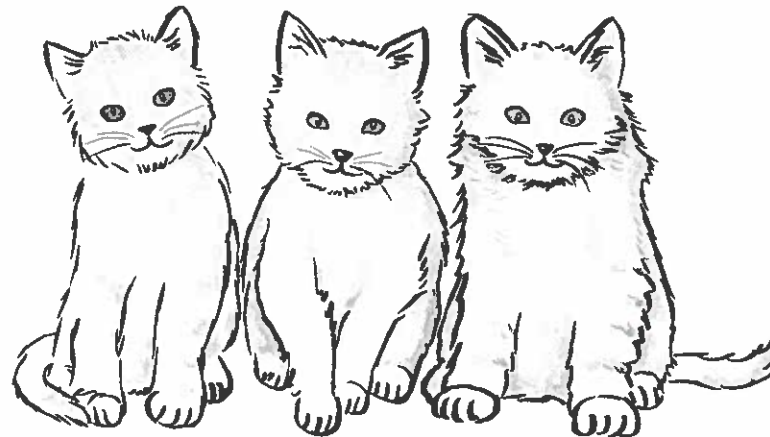


Start on the dot. Copy k.

Check k



K is for kittens.

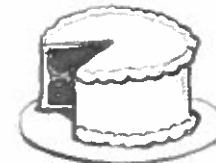


Copy the words.

kit

Words for Me

doll

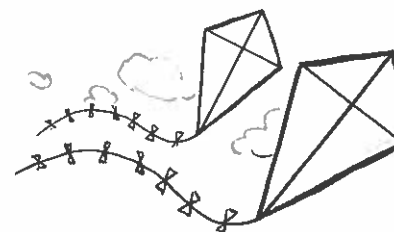


cake

Copy the sentence.

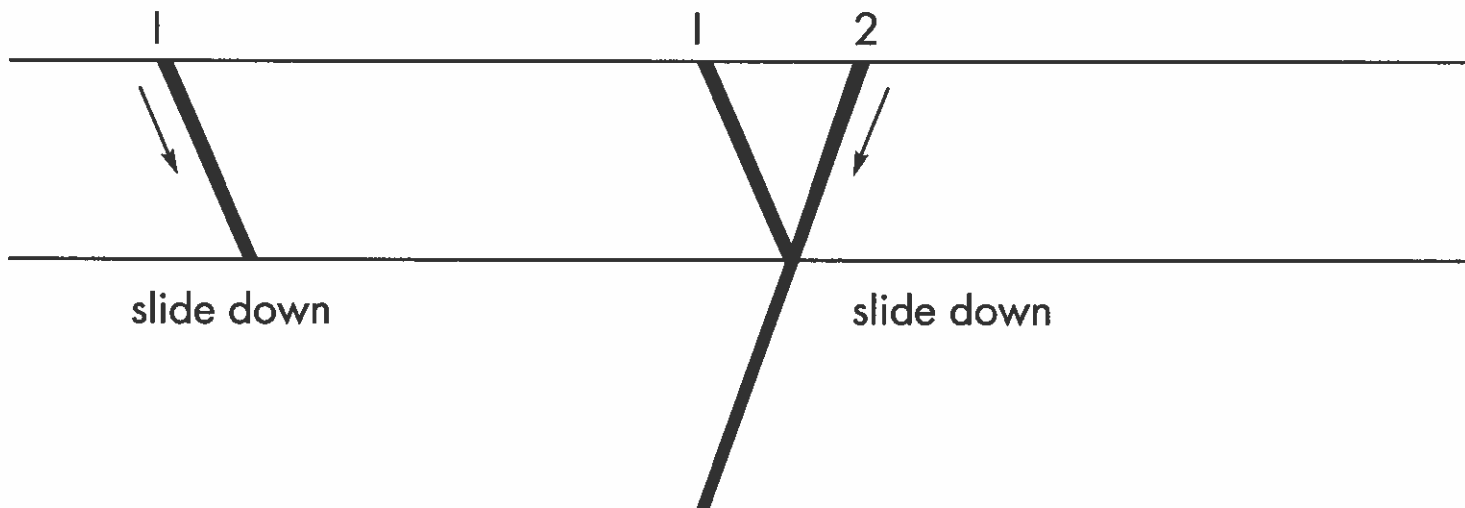
We like kites.

Sentence for Me



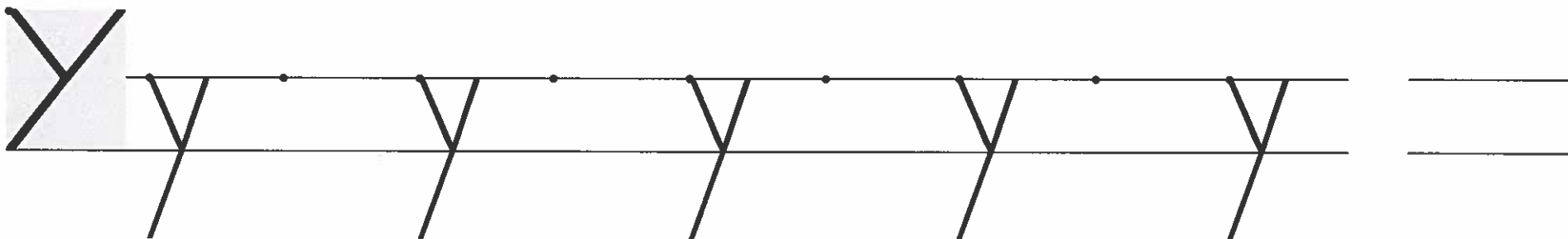
Check cake

Check Sentence



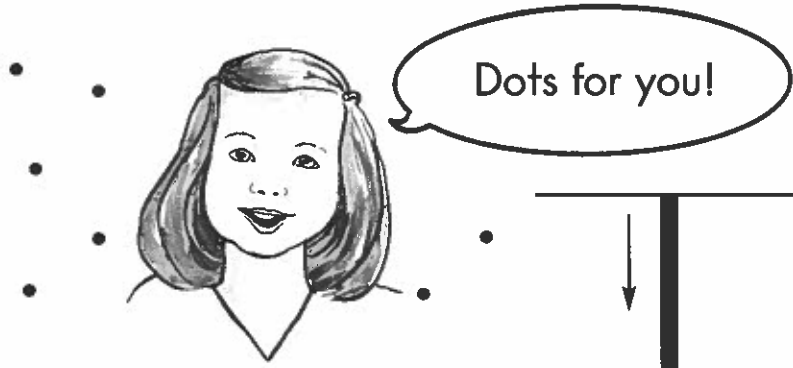
Start on the dot. Copy y.

Check y

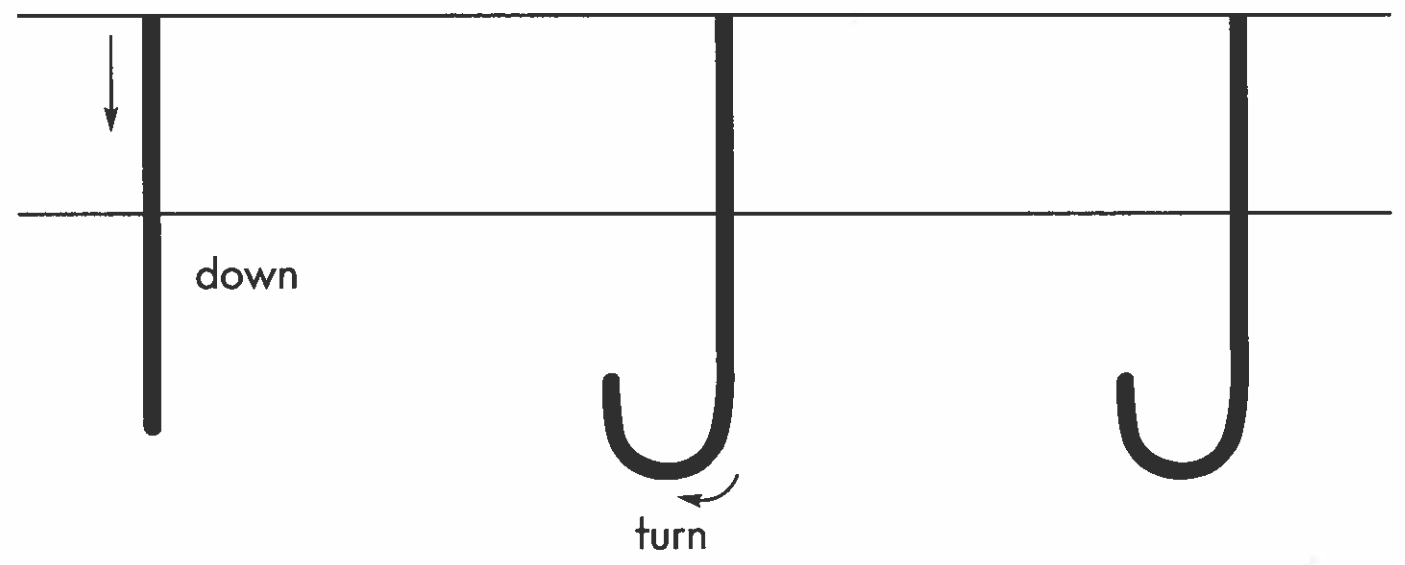


Y is for yogurt.





● dot

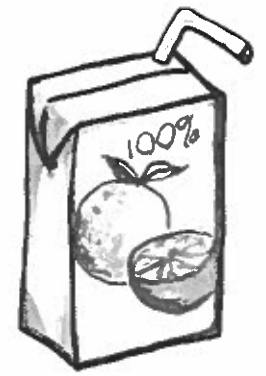


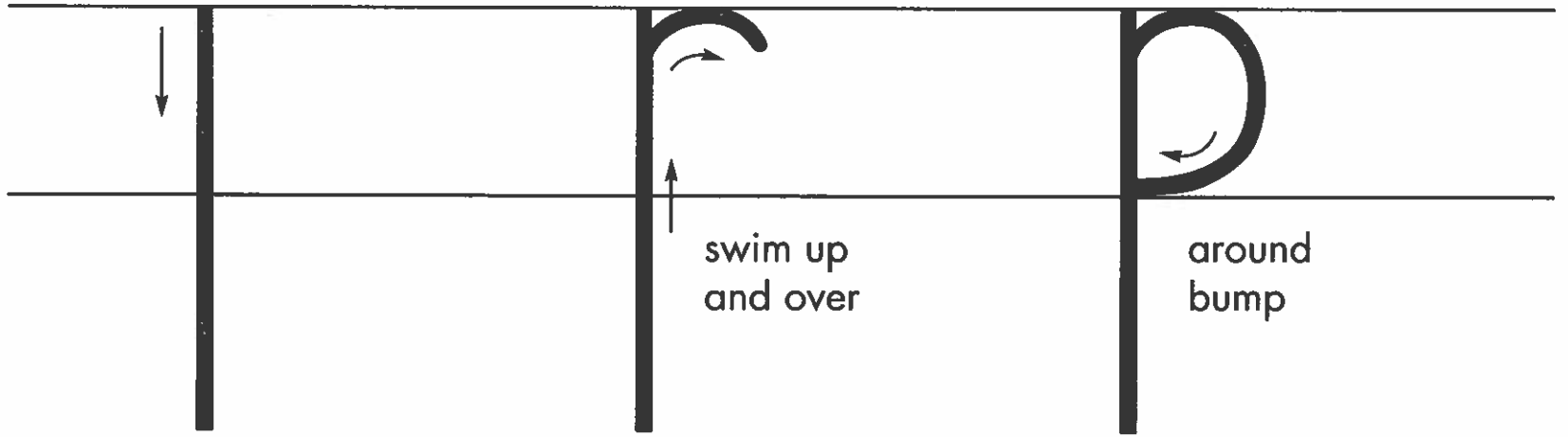
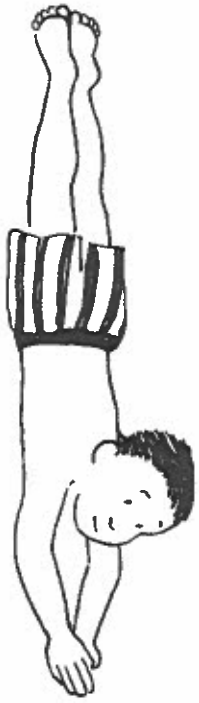
Start on the dot. Copy j.

Check j

A row of handwriting practice lines. The first line contains a shaded uppercase 'J' followed by five lowercase 'j's, each with a dot above it. The second line is empty for copying. The third line is also empty for copying.

J is for juice.





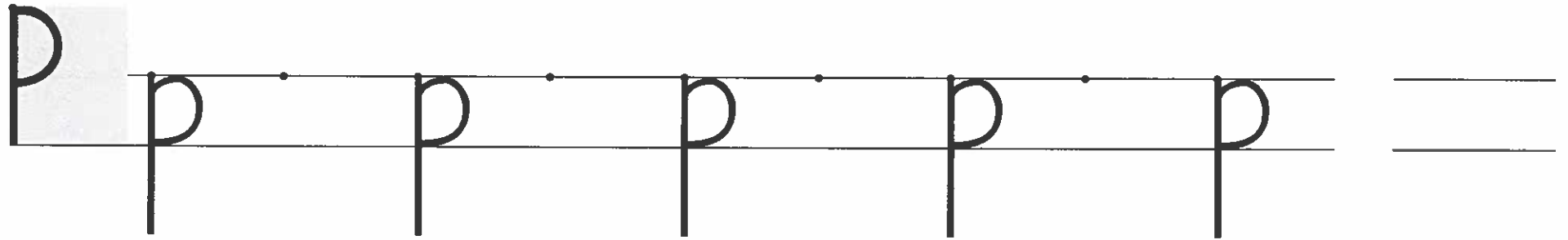
dive down

swim up
and over

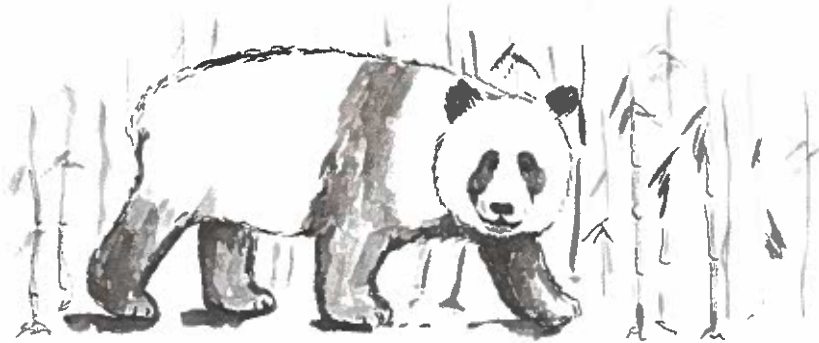
around
bump

Start on the dot. Copy p.

Check p



P is for **p**anda.



Copy the words.

Words for Me

put

like

jet



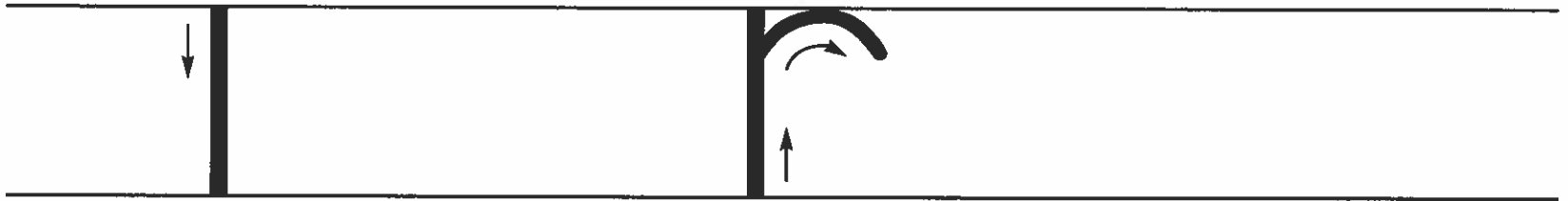
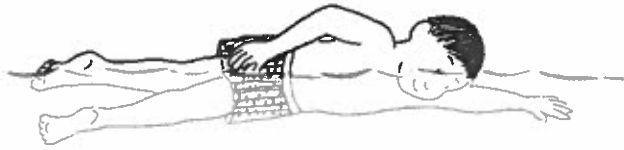
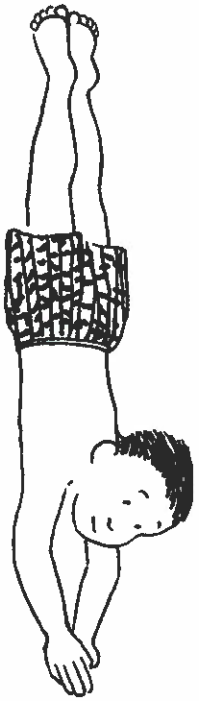
Check jet

Copy the sentence.

Sentence for Me

My puppy plays.

Check Sentence

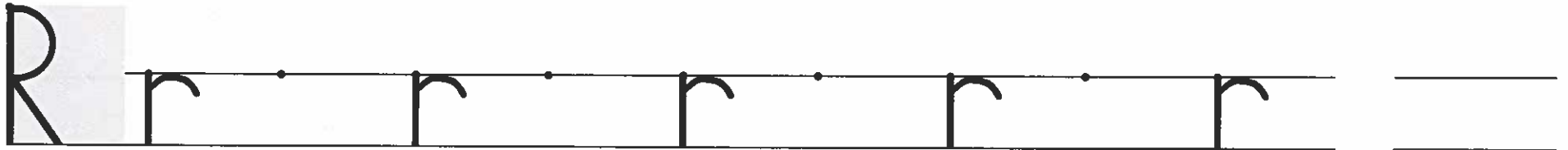


dive down

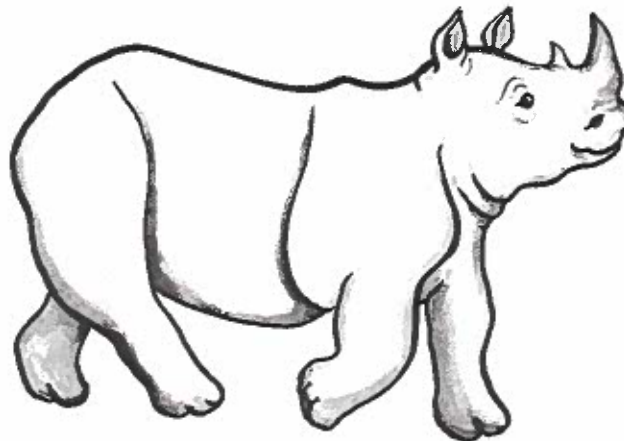
swim up
and over

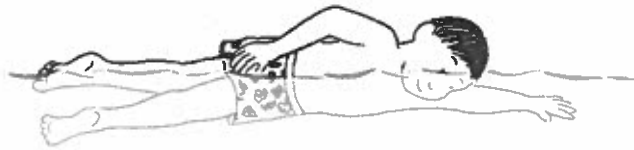
Start on the dot. Copy R.

Check R



R is for rhino.





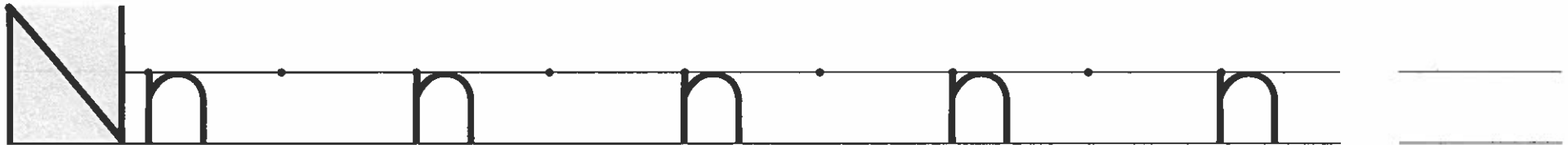
dive down

swim up
and over

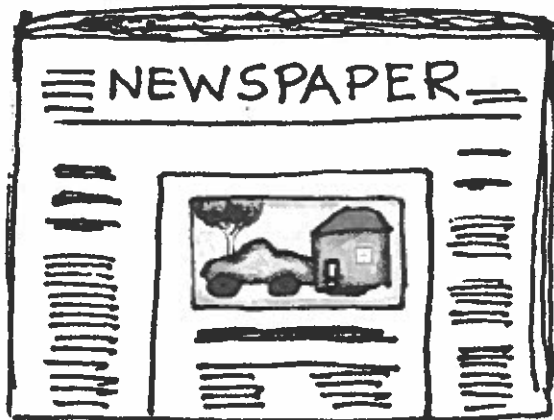
down

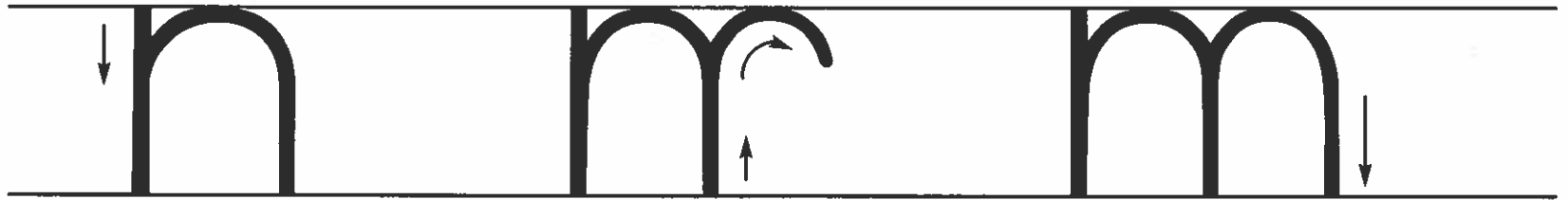
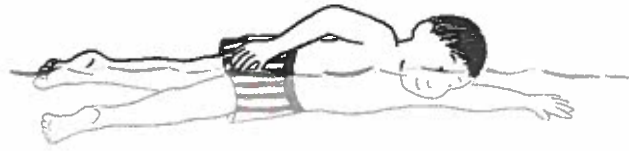
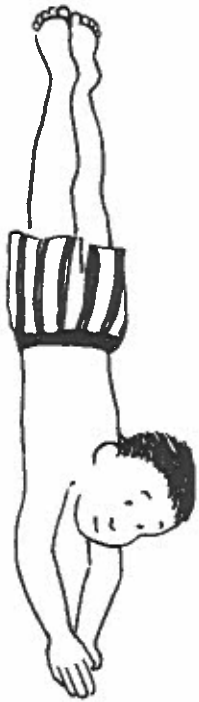
Start on the dot. Copy N.

Check N



N is for newspaper.





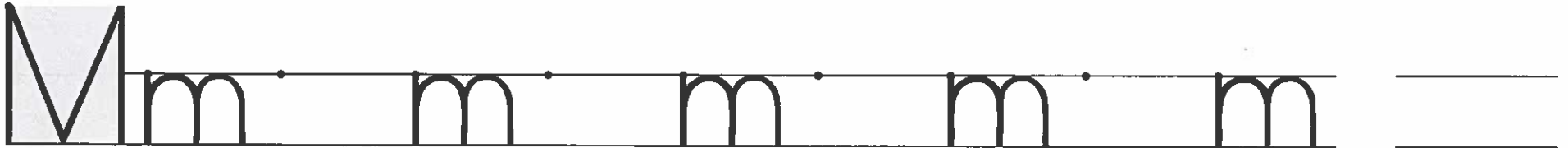
start with n

swim up
and over

down

Start on the dot. Copy m.

Check m

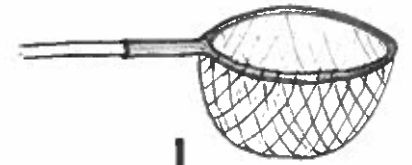


M is for **m**ap.



Copy the words.

Words for Me



run

and

net

Copy the sentence.

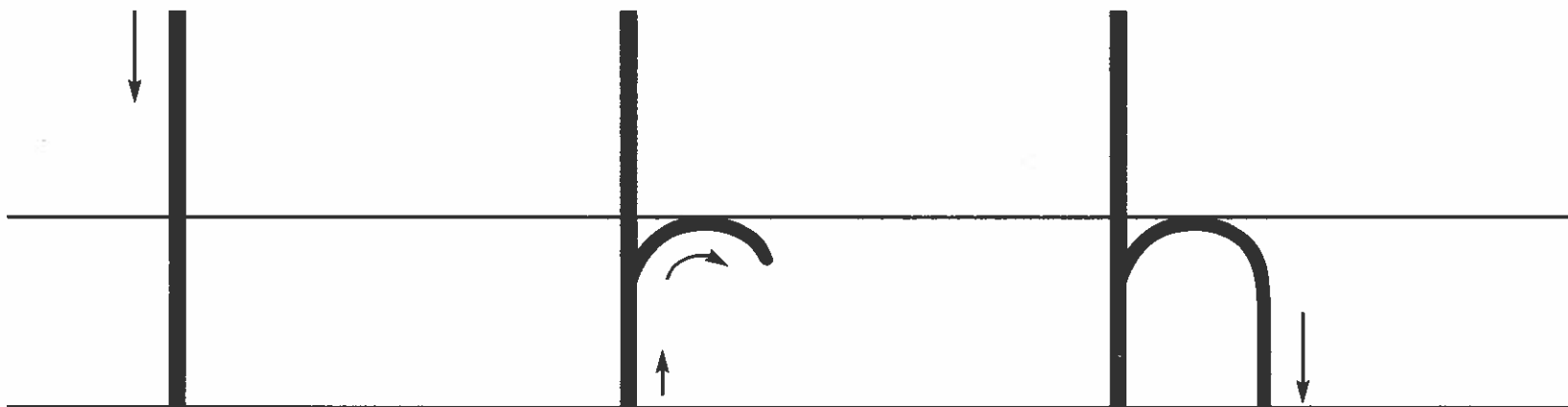
Sentence for Me



Check net

Pam saw a mouse.

Check Sentence



dive down

swim up
and over

down

Start on the dot. Copy h.

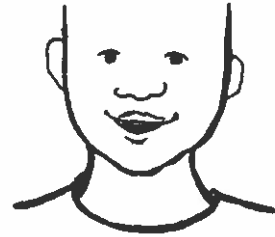
Check h

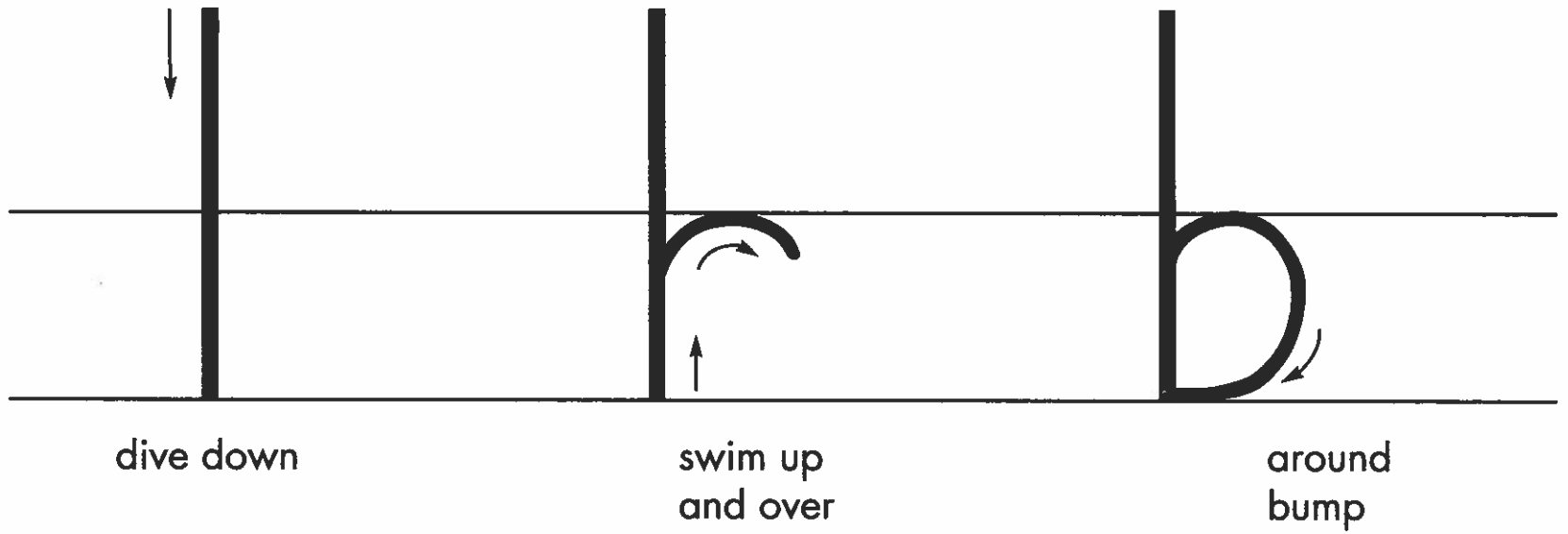
A row of handwriting practice lines. The first line contains a shaded uppercase 'H', a lowercase 'h', and five dotted lowercase 'h's for tracing. The second line is empty for independent practice.

H is for hair.



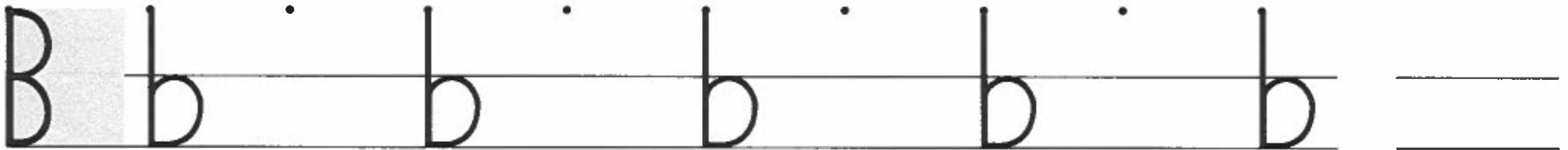
Add hair.



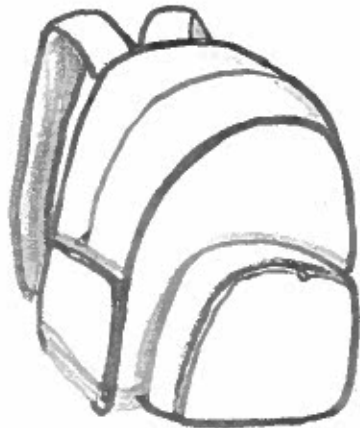


Start on the dot. Copy b.

Check b

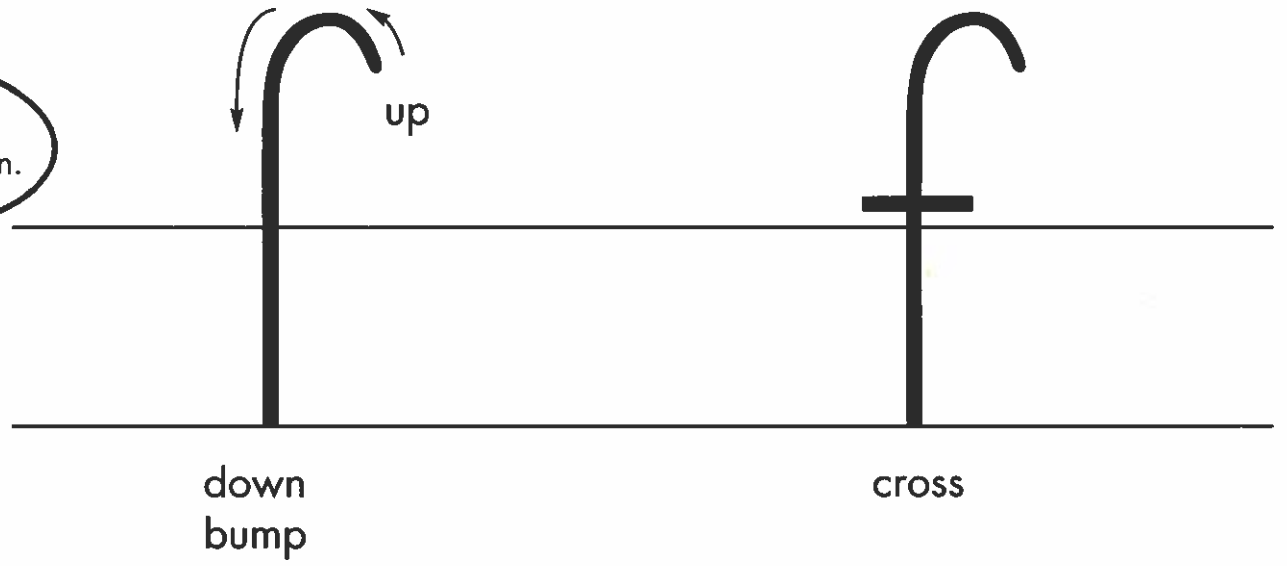


B is for **b**ackpack.





At first, curve up.
Then, go straight down.

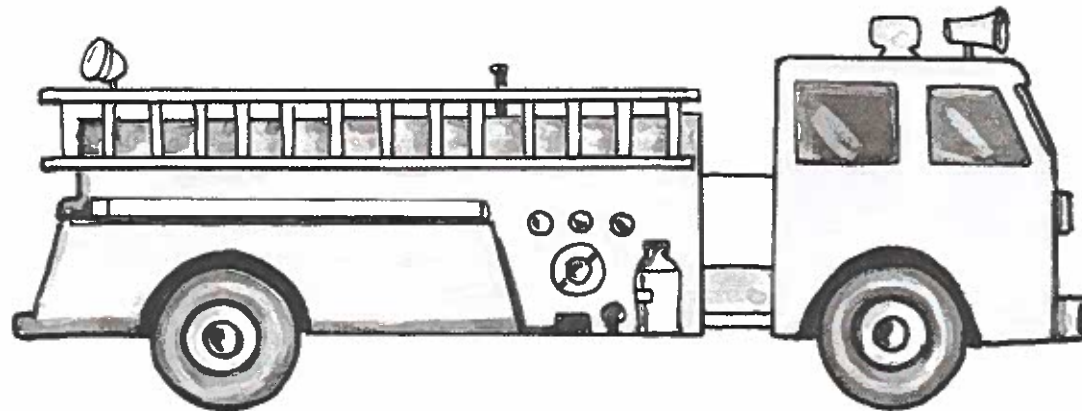


Start on the dot. Copy f.

Check f

A row of handwriting lines. The first line contains a large 'F' with a shaded area, followed by a lowercase 'f' with a dot above it. This is followed by four more lowercase 'f's, each with a dot above it. The rest of the line is blank.

F is for firetruck.



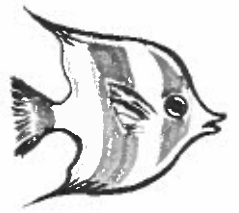
Copy the words.

beef

Words for Me

bath

fish



Check fish

Copy the sentence.

Sentence for Me

Jeff is very brave.

Check Sentence



bump

Magic c

up like a

back down

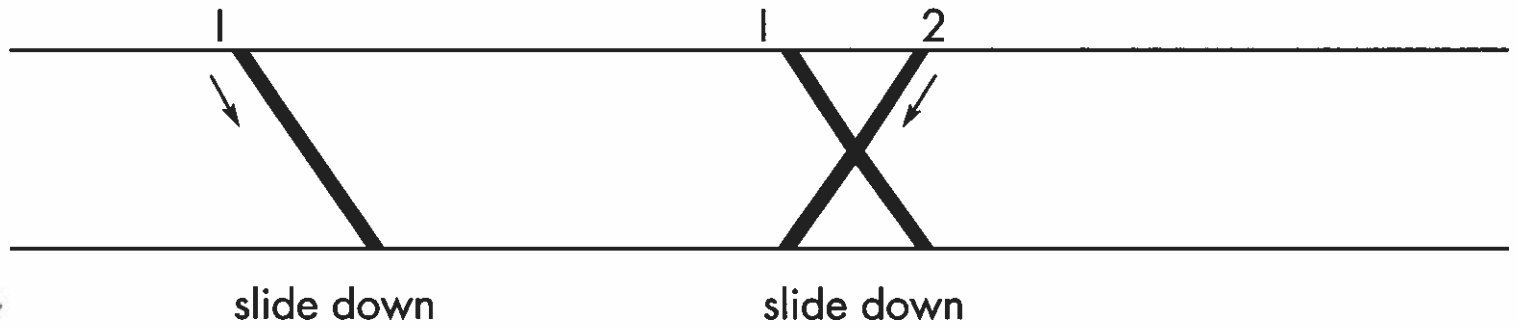
U-turn

Start on the dot. Copy q.

Check q

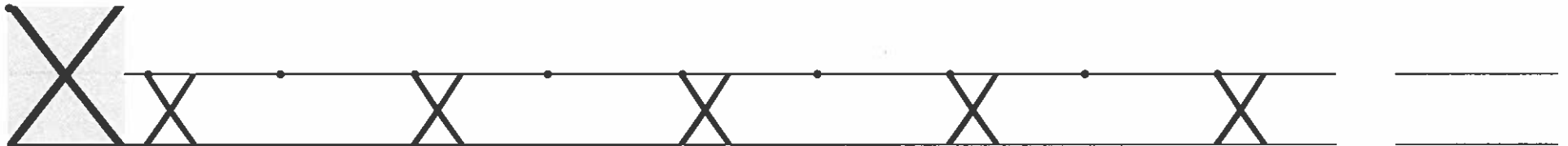
Q is for queen.



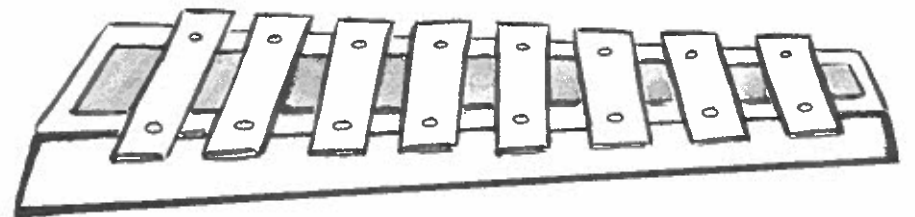
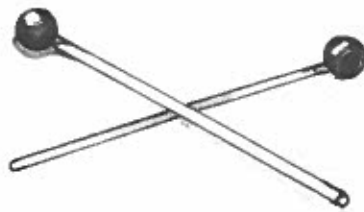


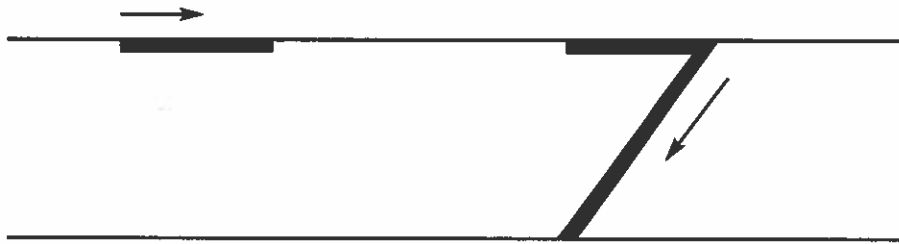
Start on the dot. Copy X.

Check X



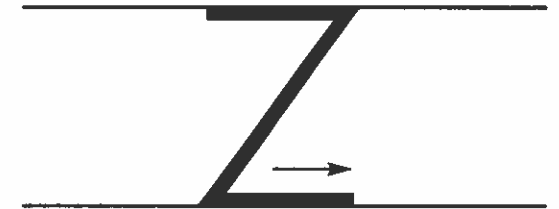
X is for xylophone.





go across

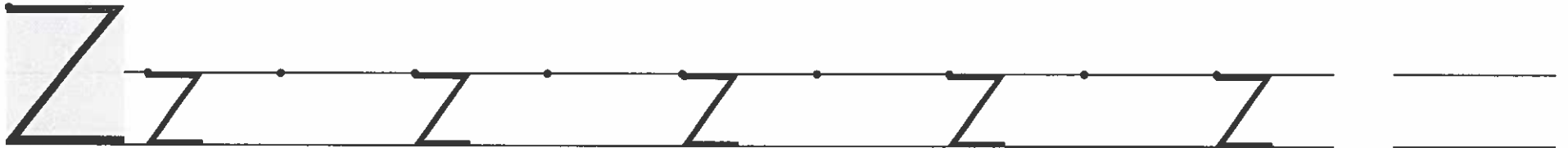
slide down



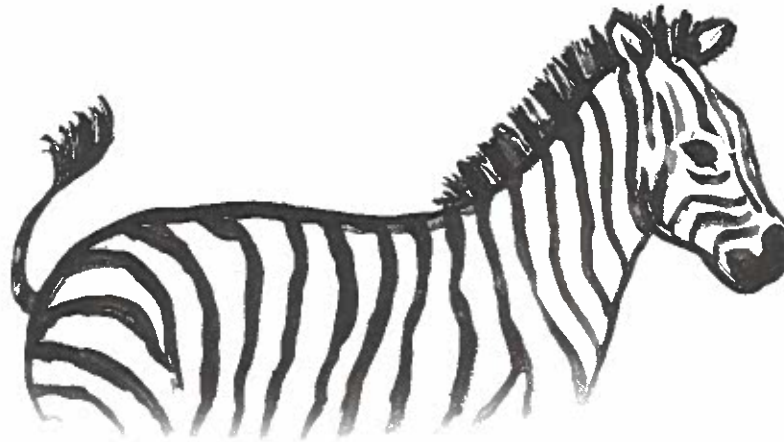
go across

Start on the dot. Copy Z.

Check Z

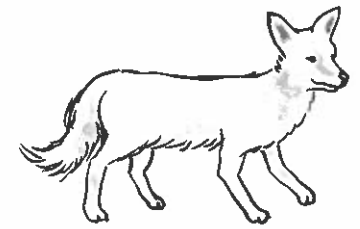


Z is for zebra.



Copy the words.

Words for Me



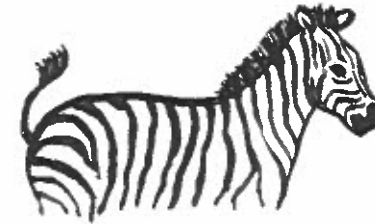
quiz

fuzz

fox

Copy the sentence.

Sentence for Me



Check fox

Zebra run fast.

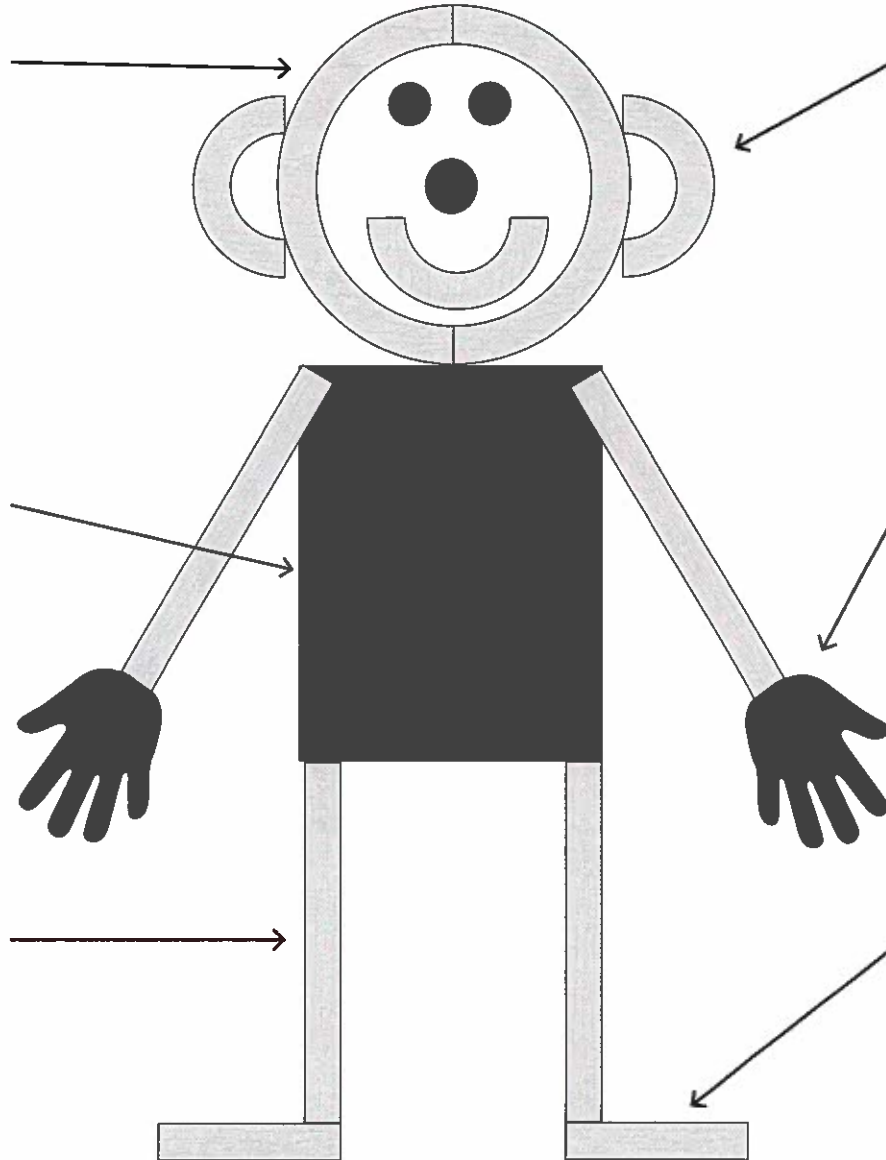
Check Sentence

LABELS

Copy.

MAT MAN[®]

head



ear

body

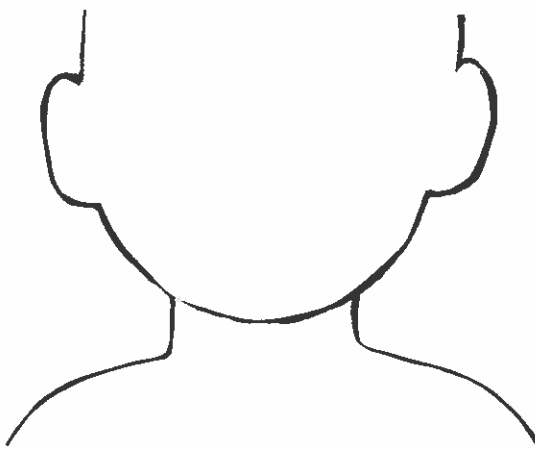
hand

leg

foot

Check foot

SENTENCES



Copy.

I look with my eyes.

I hear with my ears.

Check Sentence

SYLLABLES



Tyrannosaurus

Ty - ran - no - saur - us



Copy.

It is fun to say

dinosaur names.

Check Sentence

SENTENCES



Copy.

Piano keys have names.

They are: A B C D E F G.

Check Sentence

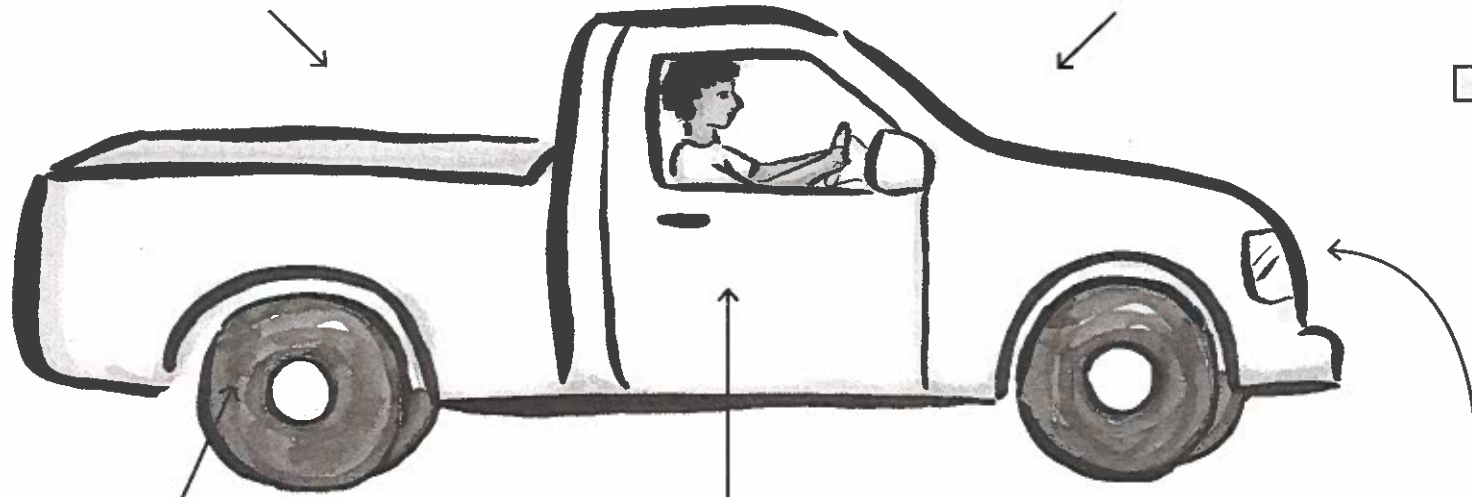
LABELS

Copy.

bed

cab

engine



Check engine

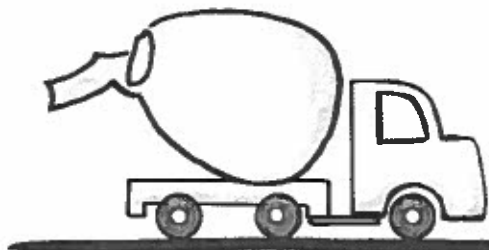
wheel

door

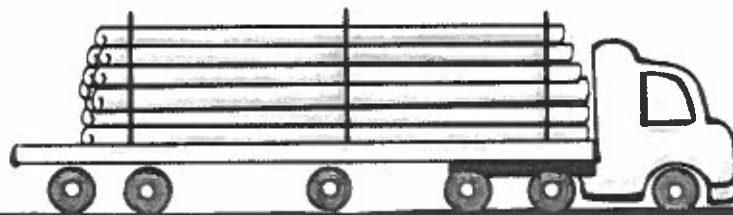
light

SENTENCES

CEMENT MIXER



LOG TRAILER



PICKUP TRUCK



Copy.

I like trucks.

Trucks are big.

Check Sentence

PUNCTUATION

Copy the punctuation marks.

• • • •

Periods

? ? ? ?

Question marks

! ! ! !

Exclamation points

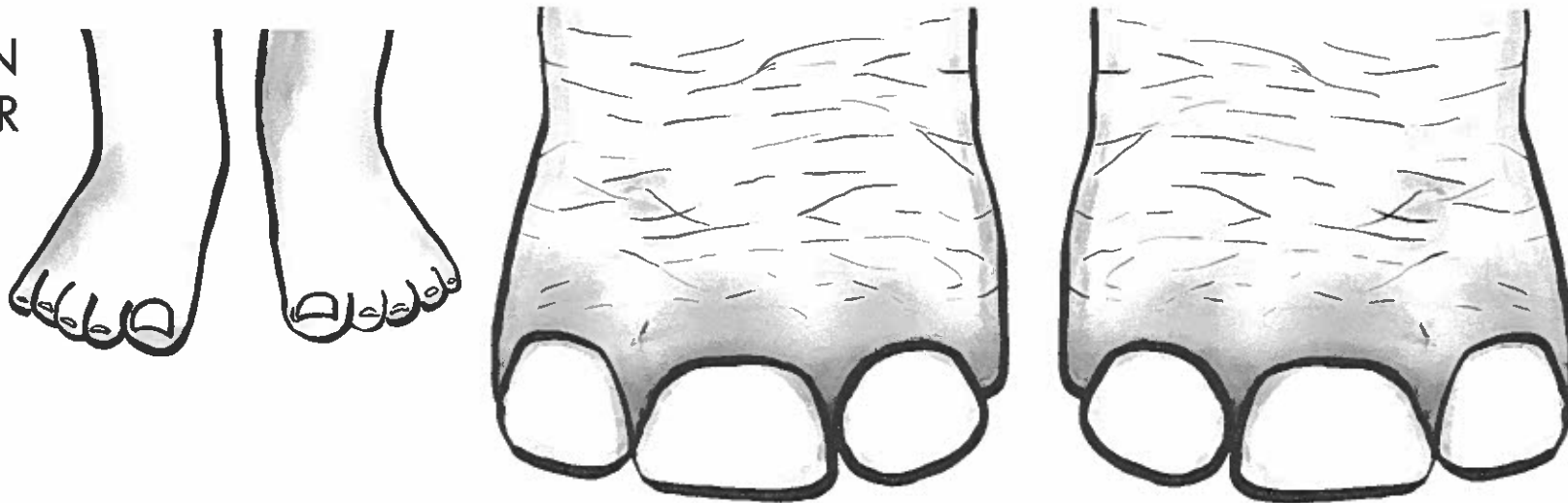
Copy the sentences on the triple lines.

Is this a question?

It is. I knew it!

Check Sentence

QUESTION
& ANSWER



Copy.

What are those?

Those are toes!

Check Sentence

WORDS

Start on the dot. Copy the words.

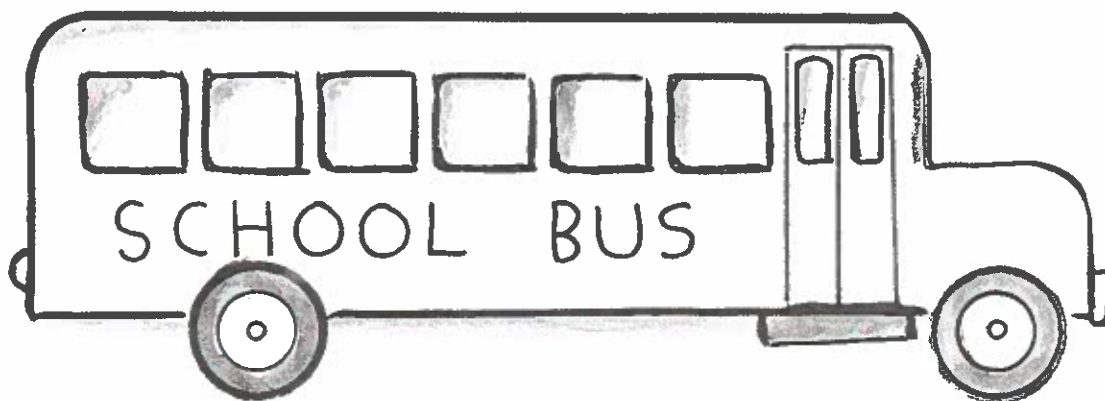


S T O P



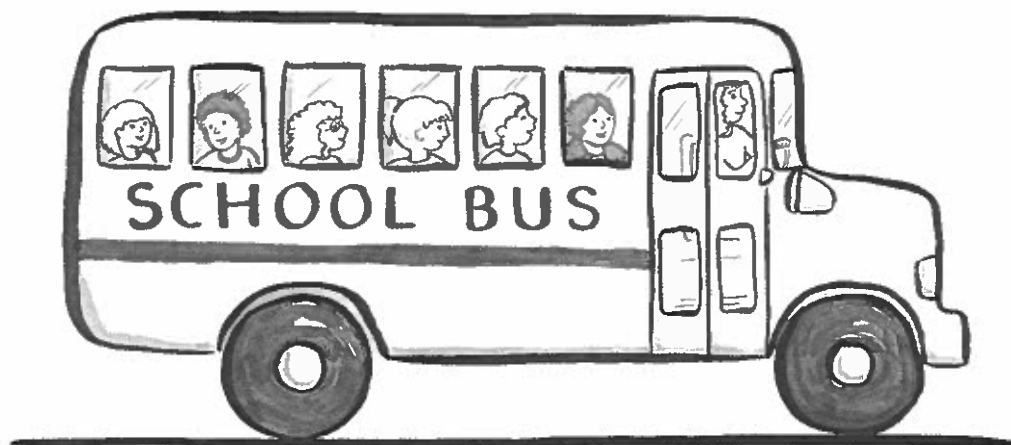
W A L K

Check WALK



S C H O O L B U S

PARAGRAPH



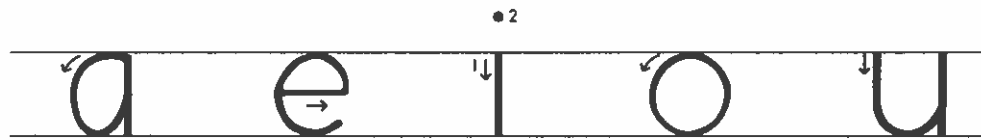
Copy.

We get on our bus.

We ride. We get off.

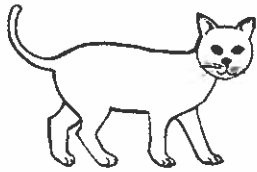
Check Sentence

VOWELS



Add the vowels.

a



c_t



w_k

e

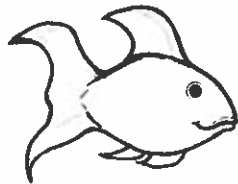


r_d

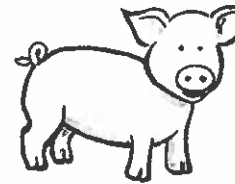


h_n

i

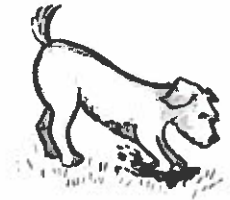


f_sh



p_g

o



d_g



fr_g

u



c_p



sk_nk

QUESTION
& ANSWER



Copy.

Where do camels walk?

Camels walk in deserts.

Check Sentence

RHYMES

Trace and finish the letter. Copy the rhymes.

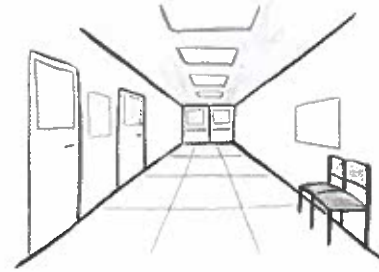


hug - bug

hat - bat

h - h

h - h



hook - book

hall - ball

h - h

h - h

Check ball

A Spider

Oh dear!

Spider near,

Out of here!

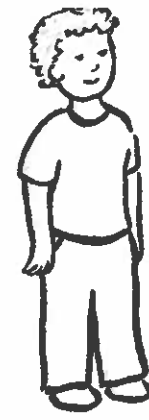


SENTENCES



six legs

insect



two legs

person

Finish the sentences.

A bee is an _____

I am a _____

A bee has _____

I have _____

SENTENCES

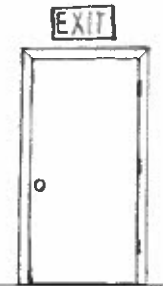
1.



2.



3.



Watch the teacher.

1. We hear the alarm.

Copy.

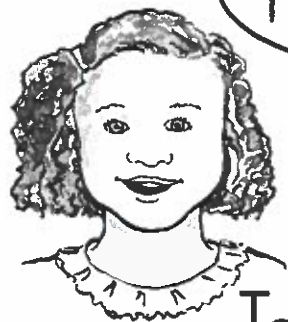
2. We line up.

Listen to the teacher and write.

3. We

Check Sentence

SENTENCES



Hello.

Tanya



Ni hao.

Ming



Hola.

Ramona



Bonjour.

Pierre

Copy the greetings.

Tanya says, " " .

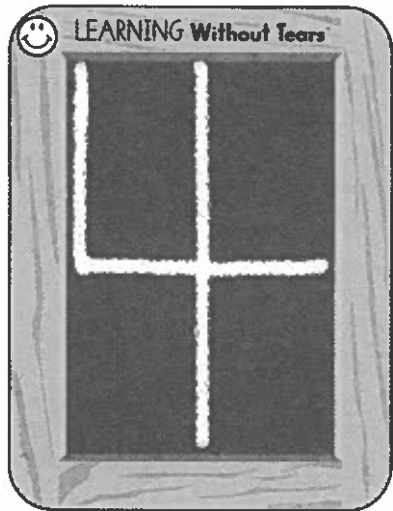
Ming says, " " .

Ramona says, " " .

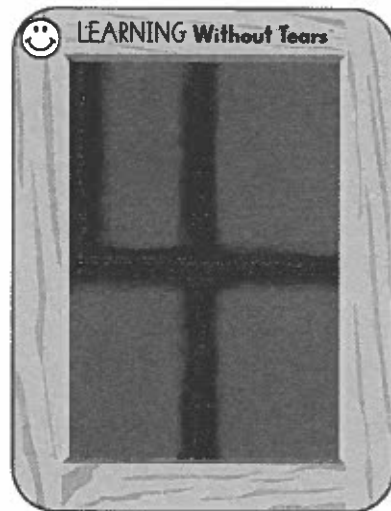
Pierre says, " " .

Numbers on the Slate Chalkboard

Teacher writes 4 with chalk.



Child wets 4 with a little sponge.



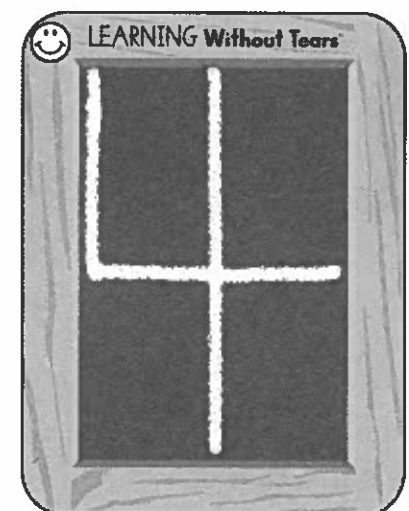
WET

Child dries 4 with a paper towel.



DRY

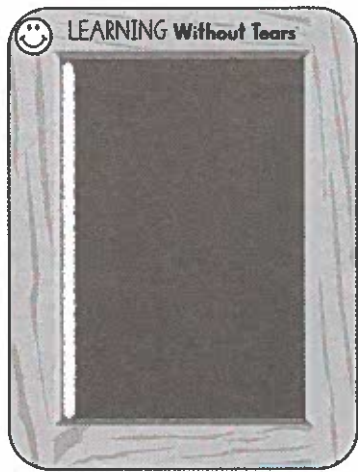
Child writes 4 with chalk.



TRY

Numbers on Gray Blocks





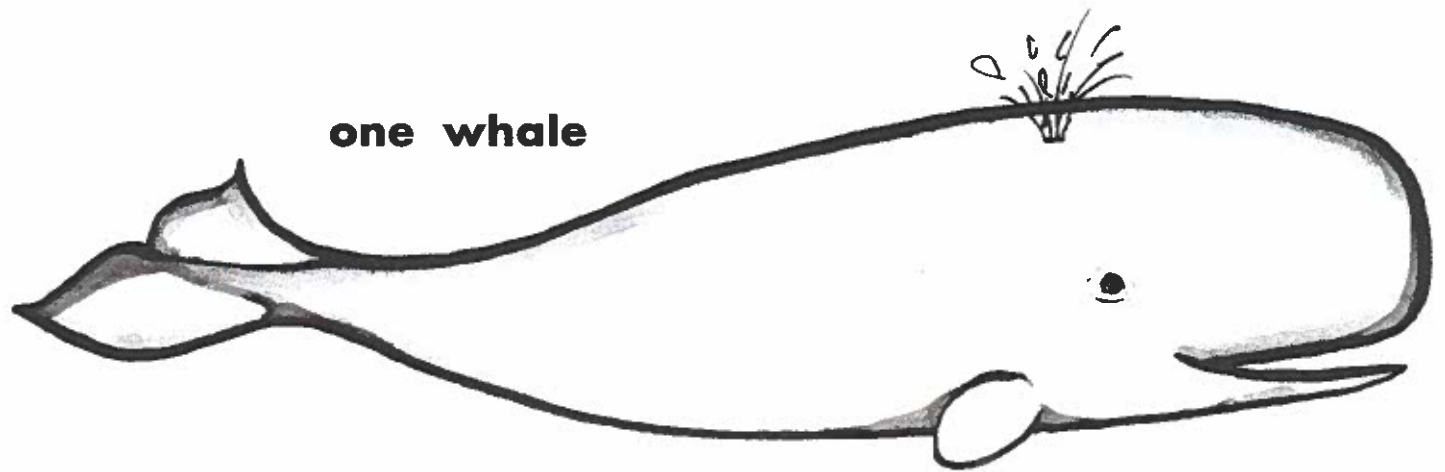
BIG LINE

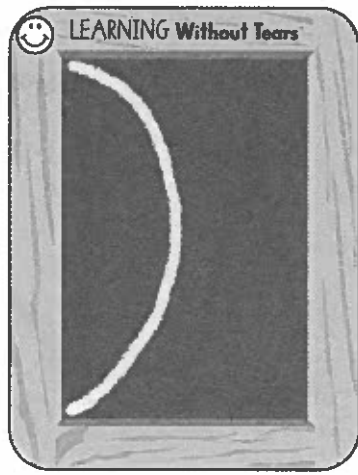
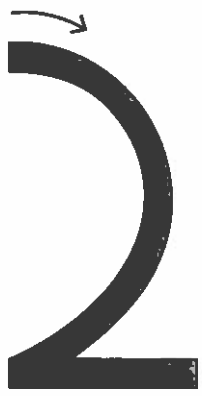
I can write l.

Check l

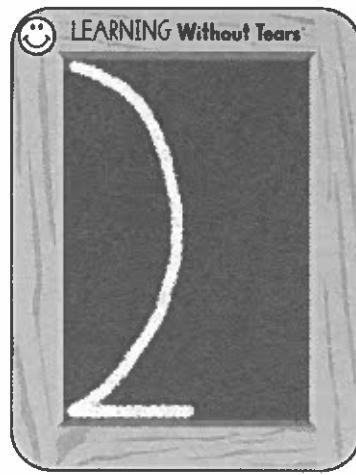


I can count l.

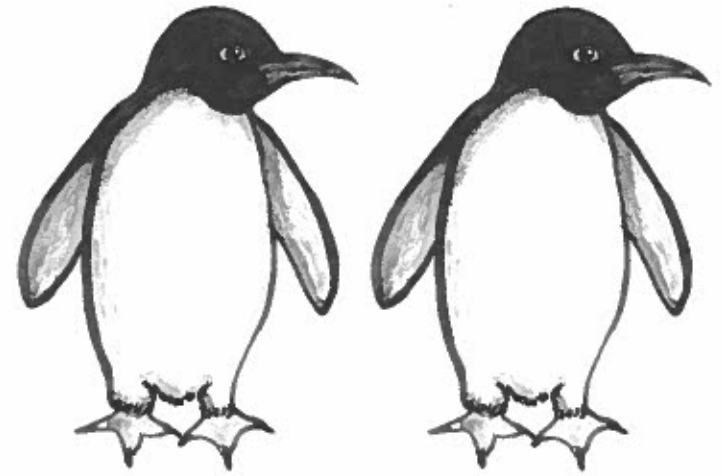




BIG CURVE



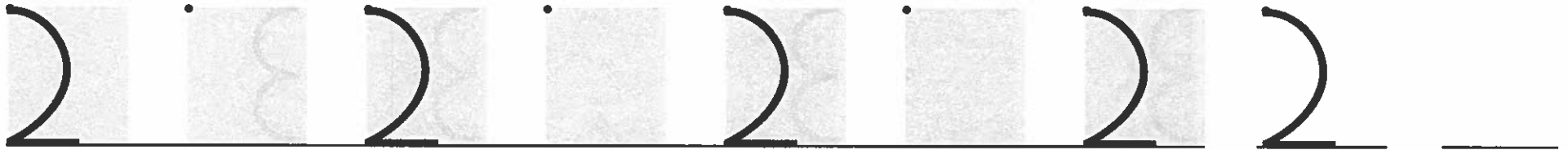
+ LITTLE LINE



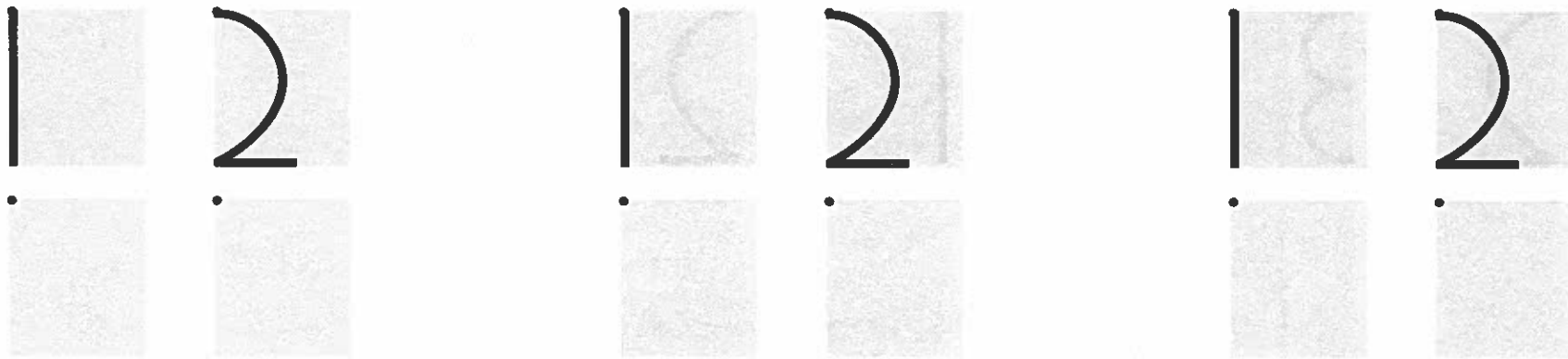
two penguins

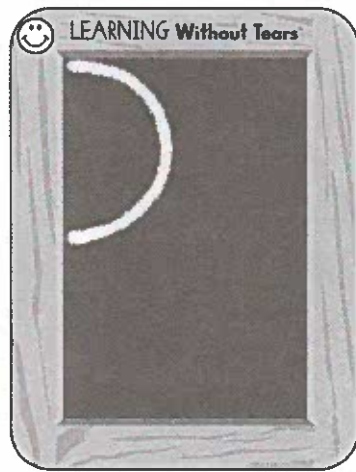
I can write 2.

Check 2

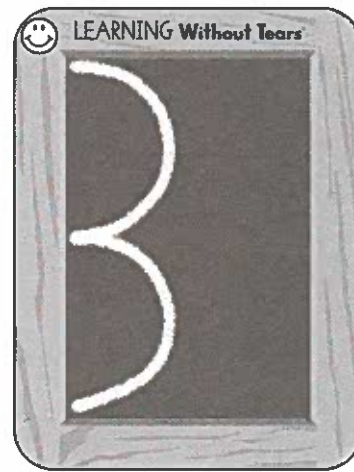


I can count to 2.

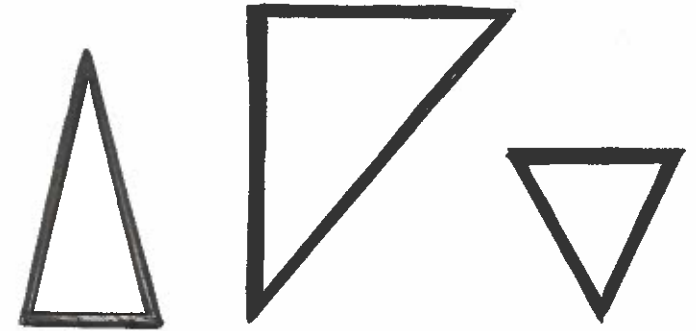




LITTLE CURVE



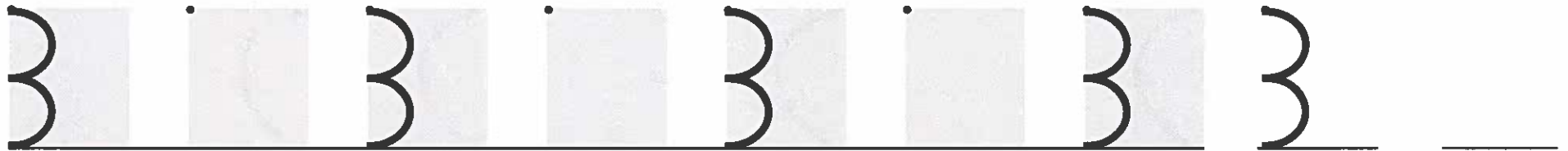
+ LITTLE CURVE



three triangles

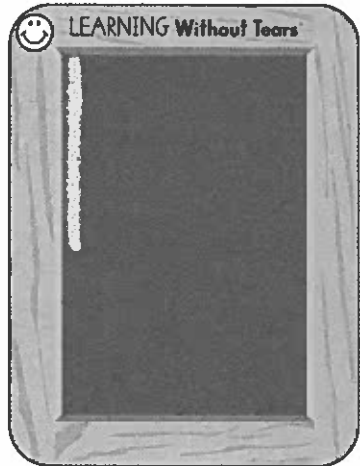
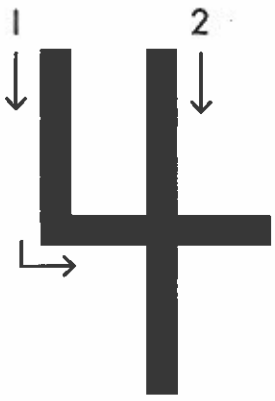
I can write 3.

Check 3

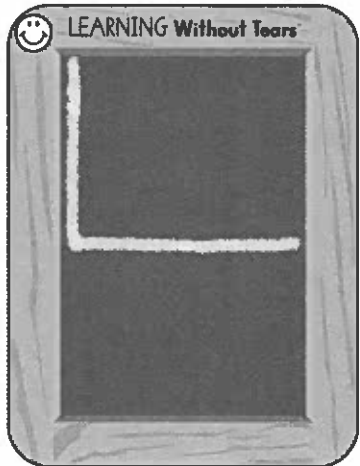


I can count to 3.

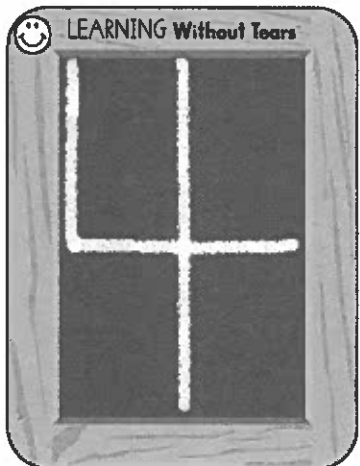




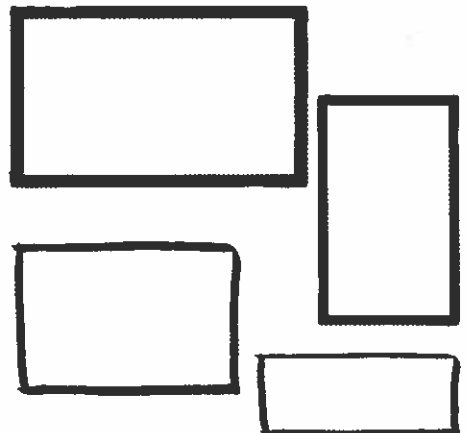
LITTLE LINE



+ LITTLE LINE



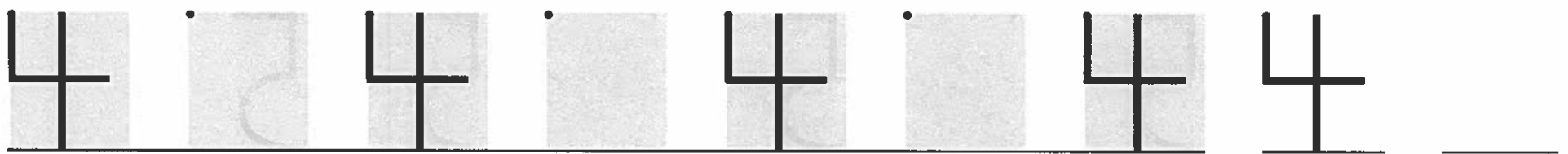
+ BIG LINE



four rectangles

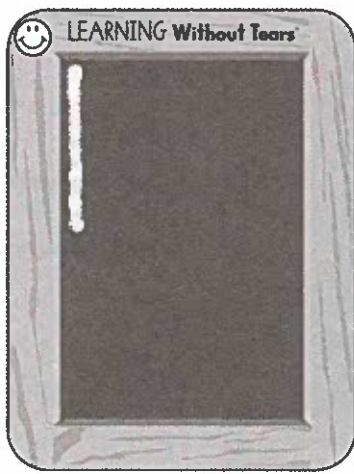
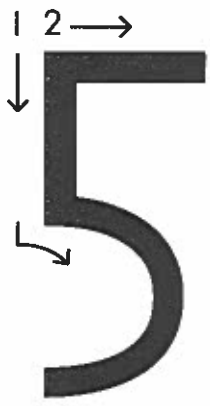
I can write 4.

Check 4

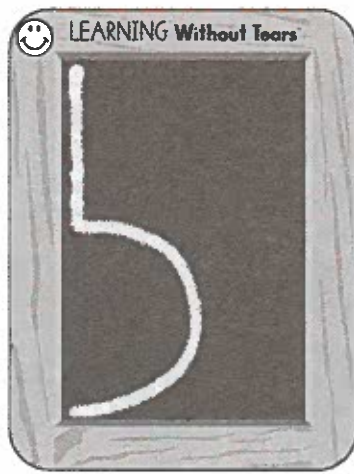


I can count to 4.





LITTLE LINE



+ LITTLE CURVE



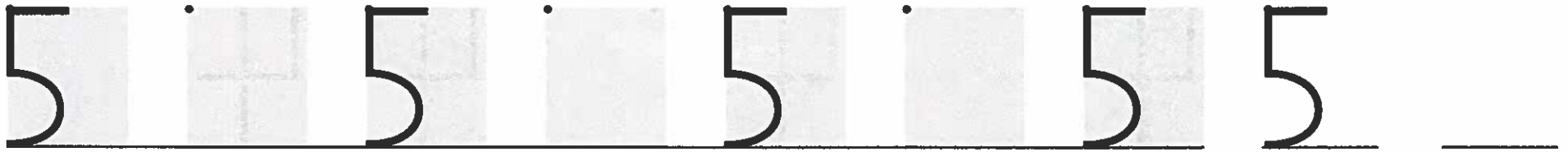
+ LITTLE LINE



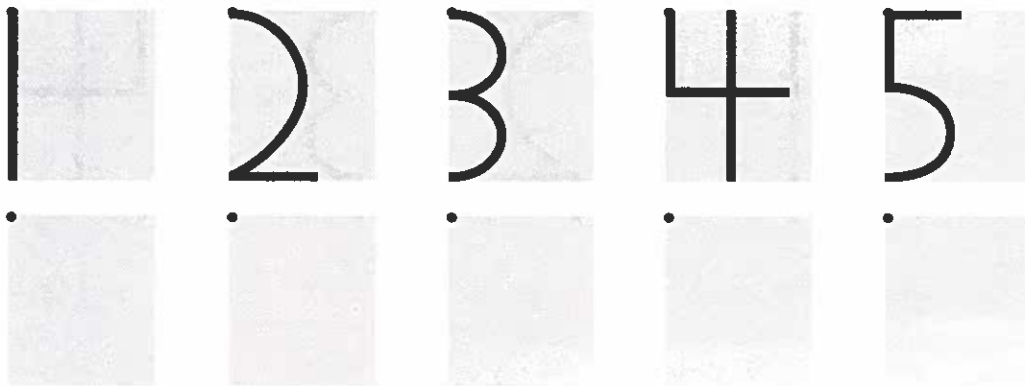
five starfish

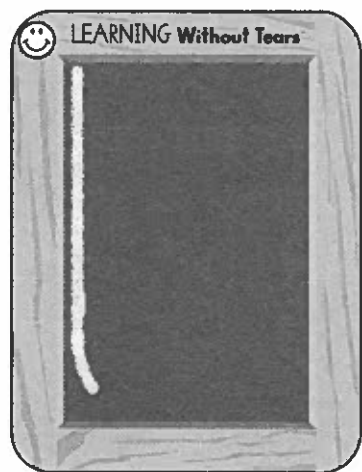
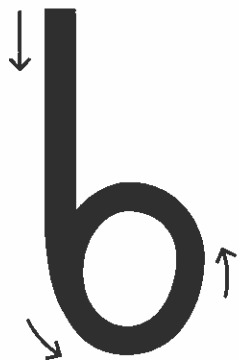
I can write 5.

Check 5

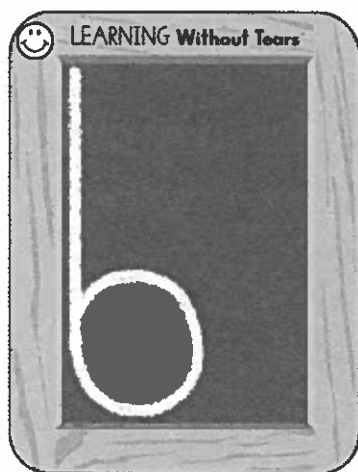


I can count to 5.

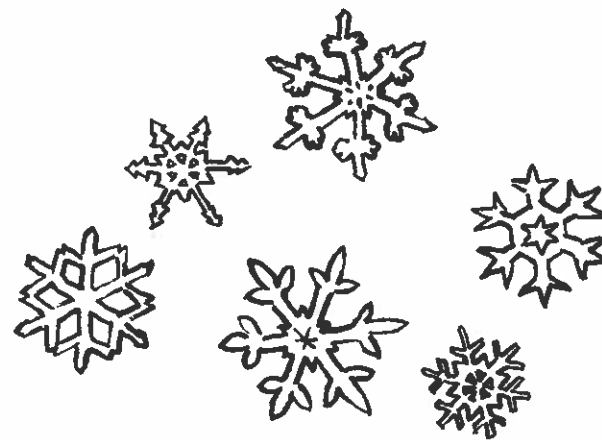




BIG LINE



+ CURL UP IN THE CORNER



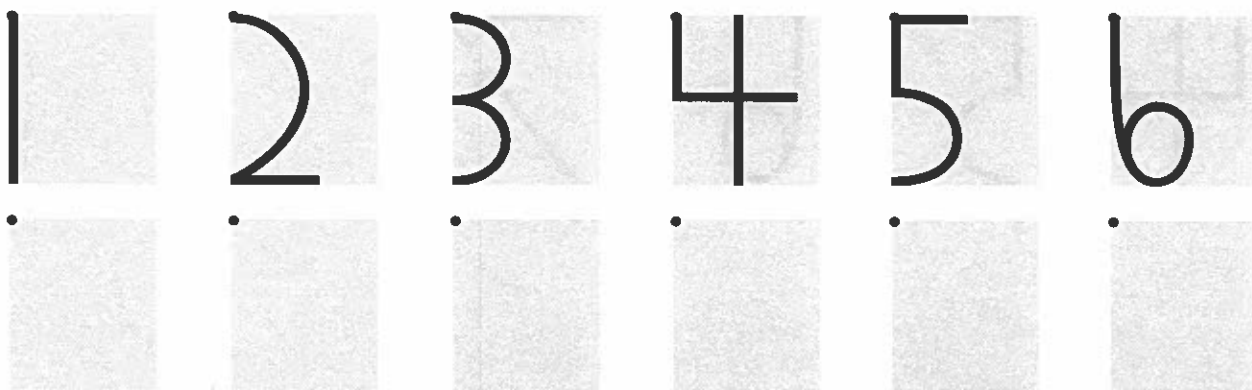
six snowflakes

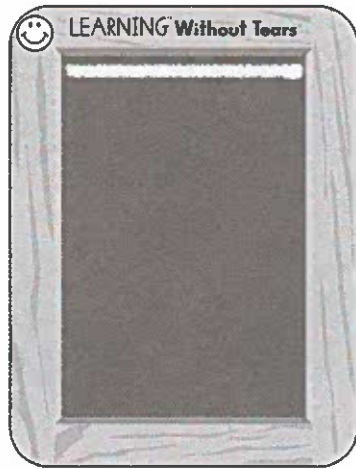
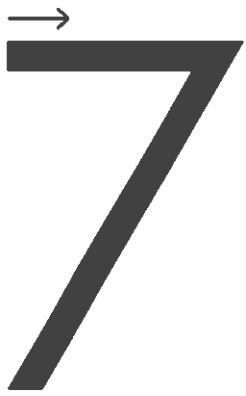
I can write b.

Check b

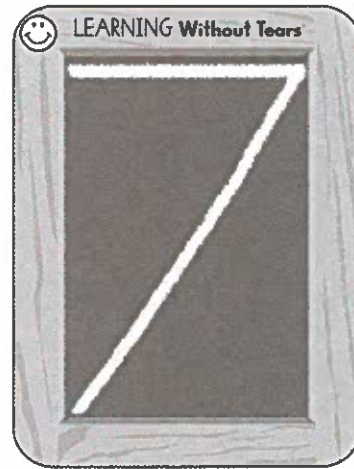


I can count to b.

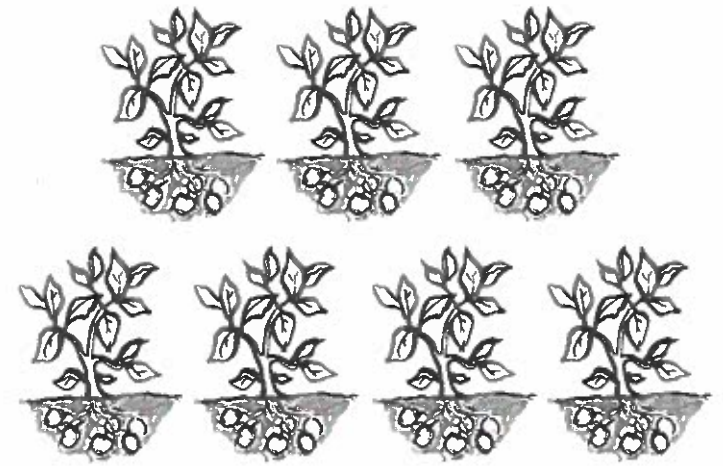




LITTLE LINE



+ BIG LINE



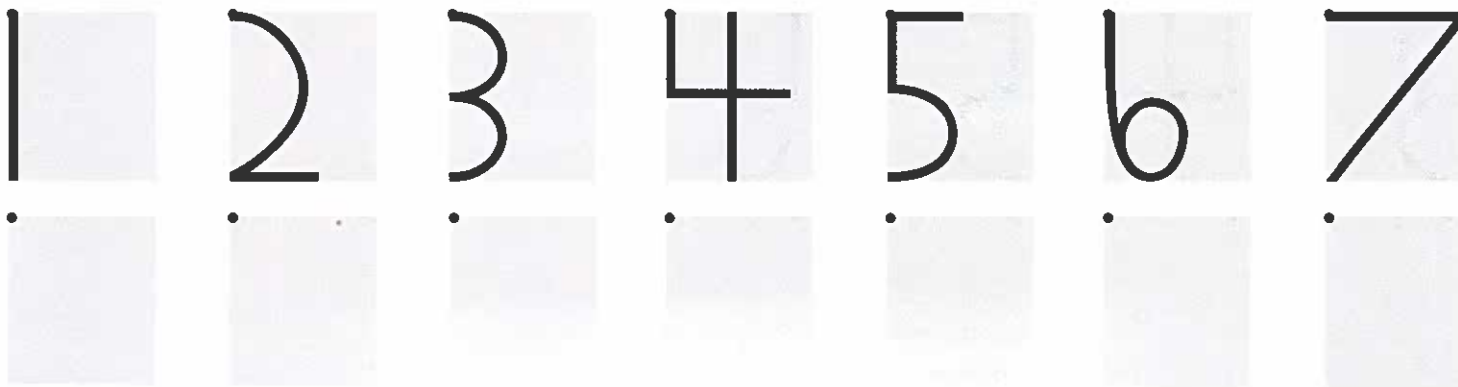
seven potato plants

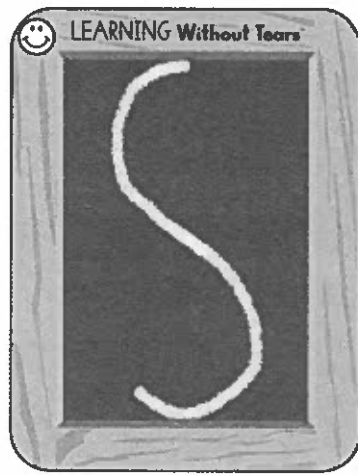
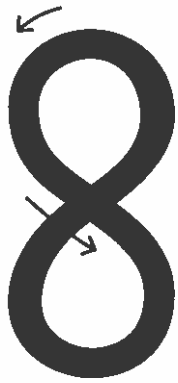
I can write 7.

Check 7

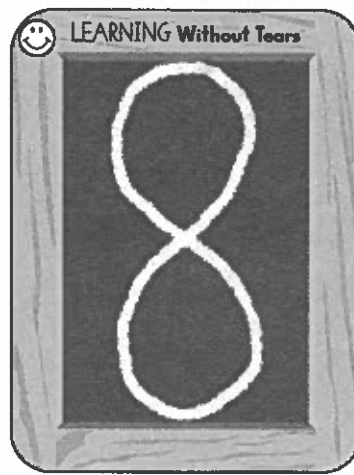


I can count to 7.

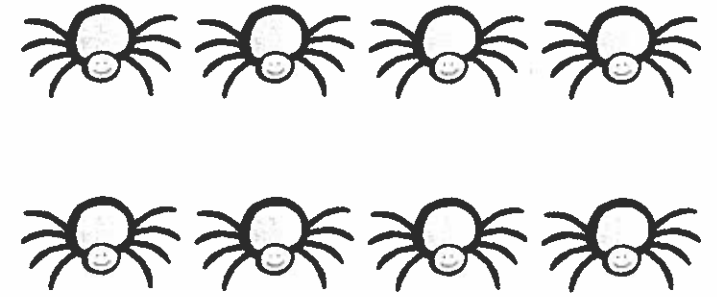




BEGIN WITH S



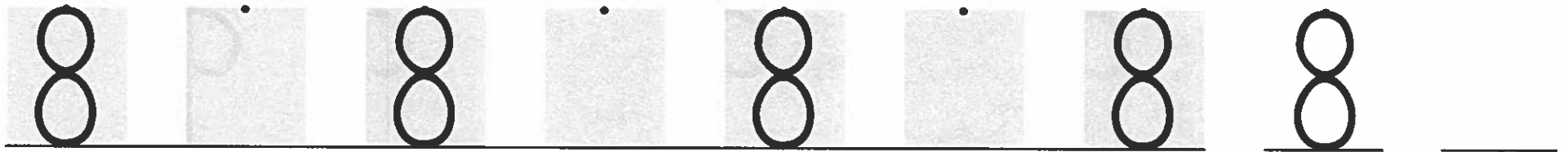
+ UP TO THE TOP



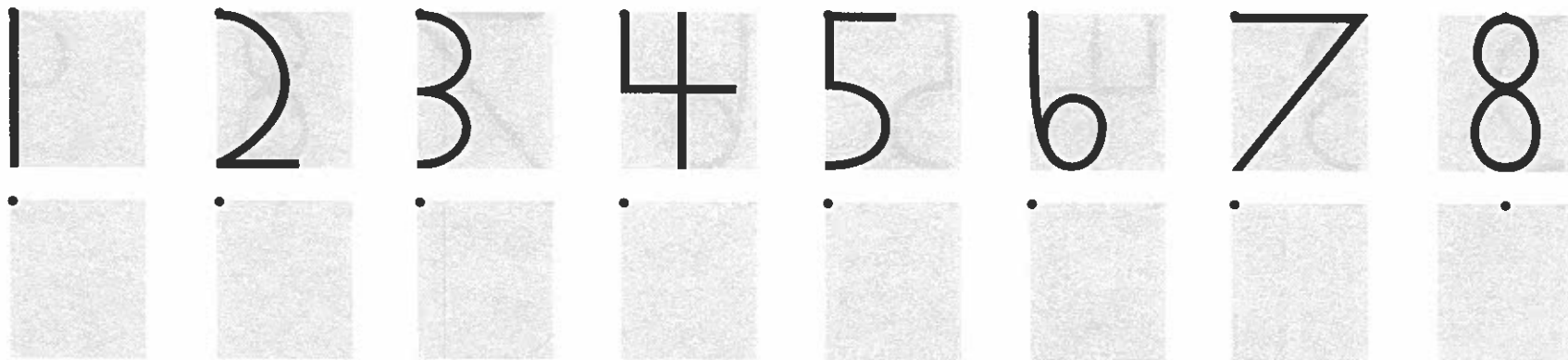
eight spiders

I can write 8.

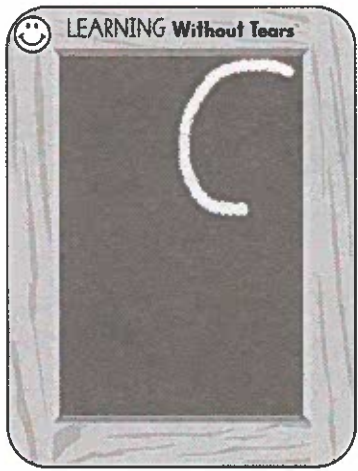
Check 8



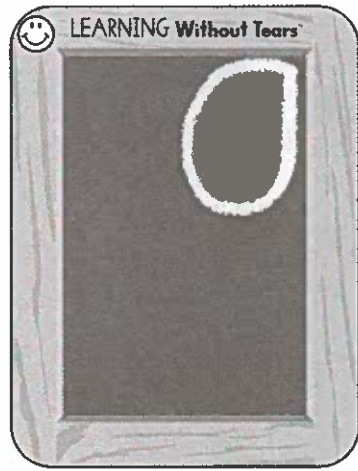
I can count to 8.



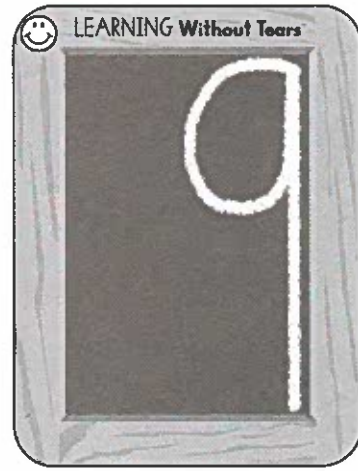
9



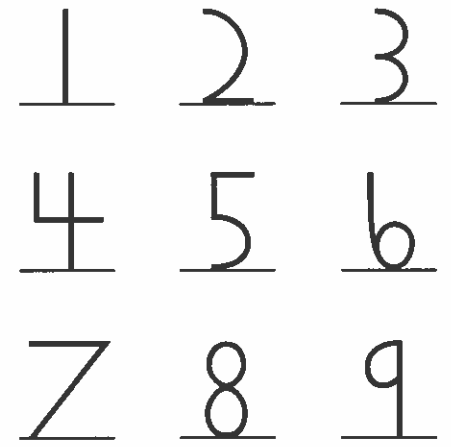
LITTLE CURVE



UP



+ BIG LINE



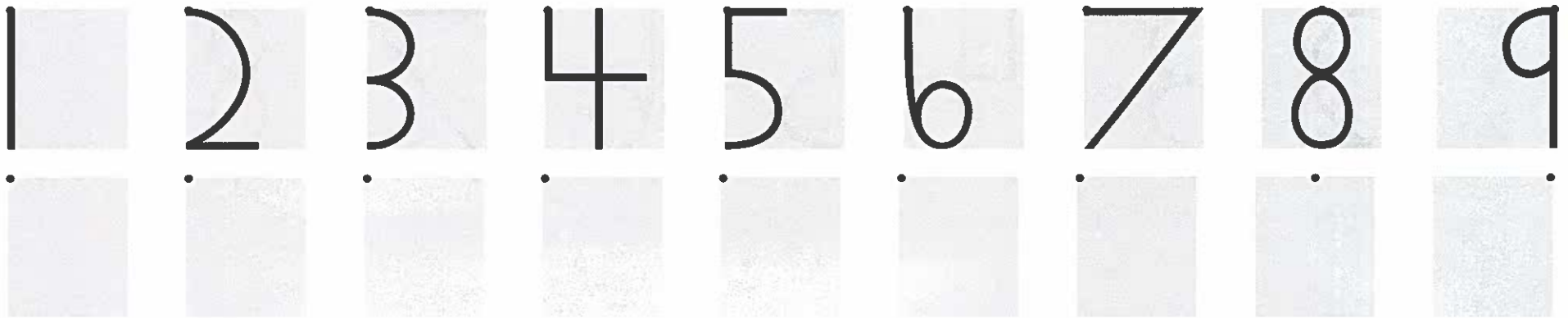
nine numbers

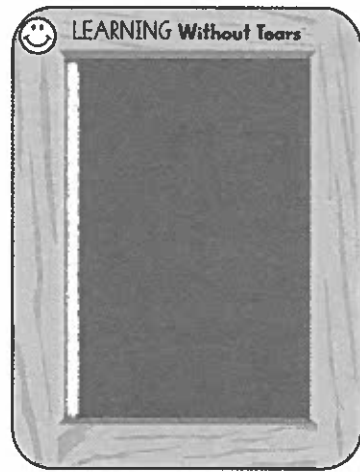
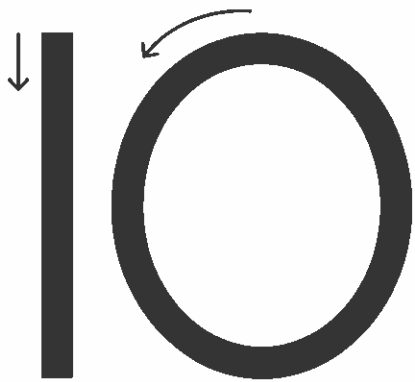
I can write 9.

Check 9

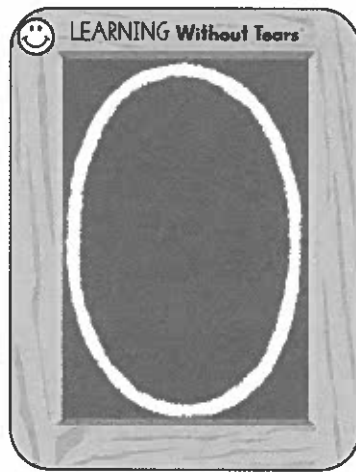


I can count to 9.

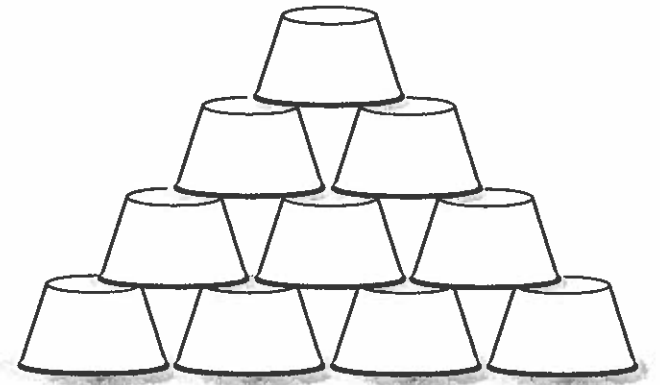




BIG LINE



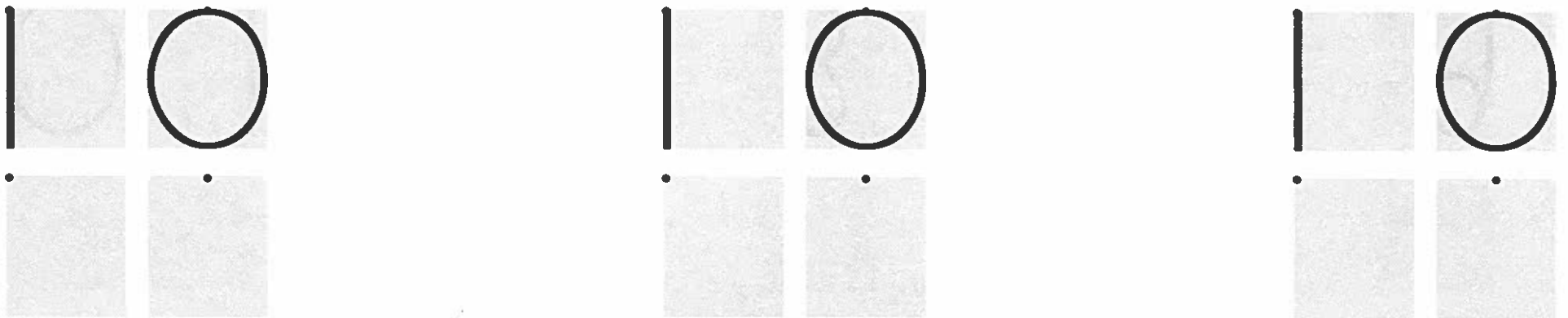
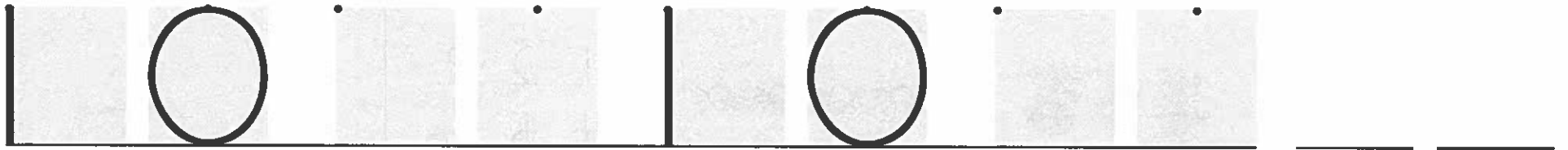
BIG CURVE
+ GO AROUND



ten cups

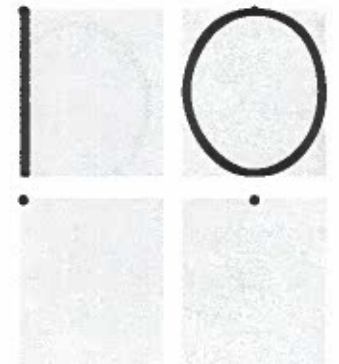
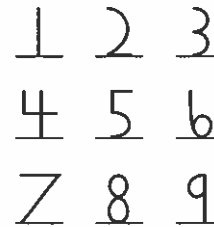
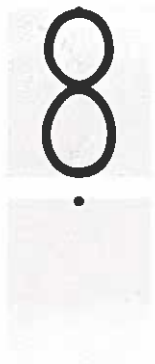
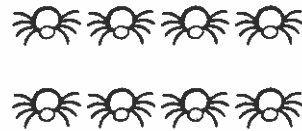
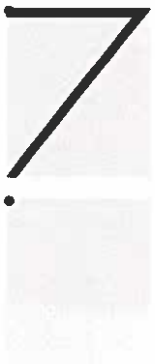
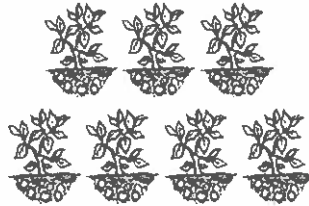
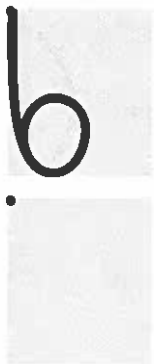
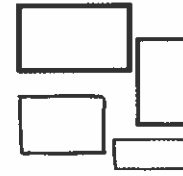
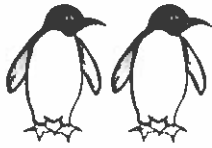
I can write 10.

Check 10



Numbers for Me

I can write and count 1 to 10.



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